

# 1.4 Feedback System

Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306



# Feedback System (Civil Engineering ) 2021-2022

GL Bajaj Institute of Technology and Management, Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

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#### 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of developmentof self-directed learning and problemsolving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

## G L Bajaj Institute of Technology and Management

Department\_\_\_

Session

## Feedback from Student about Faculty

-	F	aculty Detai	ls	
Name		terestable en com		
Academic Year/ Sem	ester			
Department			A SAN SAN SAN SAN SAN SAN SAN SAN SAN SA	2 S. R. 24
Subject				3
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	tion with GLBITM stud	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(peer)

Feedback Form							
Component of curriculum1	1	5	4	3	2	1	
Clarity of Expectations of Students					1.5.5	1000	
Effectiveness of Teacher In terms of Communication Skill.							
Effectiveness of Teacher in terms of Use of Teaching aids.				-			
Effectiveness of Teacher in terms of Technical Content/Course	Content.						
Feedback provided on Student's Progress.	Sec. Mar	-			3		
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					-		
Has the Teacher Covered relevant topics beyond Syllabus.				_			
Motivation and Inspiration for Students to Learn							
Place on Which Contents were covered.							
Support for the development of Student's Skill Hands on Traini	ing	1					
Support for the development of Student's Skill Practical demor	nstration						
Willingness to offer help and advice to students							

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Suggestions if any:

Signature of Student:

## G L Bajaj Institute of technology and Management

Department\_\_\_\_

Session\_

1998 - 1998 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 - 1988 -	Student Fe	edback forn	1 on Cou	rse	
	S. S	tudent Deta	İs		
Name	-	1.13			
Roll Number				1.65	Selfer S
Department	1		112		
Session	1-1-1-1-1		12413		•
On the scale of 1 and curriculum	to 5 how do you rate	your overall satis	sfaction with	GLBITM s	tudents, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satist	factory)	1(poor)

	Feedback Form		1. 1			
S.No	Curriculum Evaluation	5	4	3	2	1
1.,	How do you rate the content of the syllabus			12		
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials			110		
7	Syllabus covers Modern and Advanced topics		1000			
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

## Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department\_\_\_\_

Session

Fredback from faculty on Course

		Fa	culty Detai	ls						
Name			a second second second	where the state of the						
Academic Year/ Se	emester						-			
Department			1000							
Subject			(1	il se						
On the scale of 1 to and curriculum	o 5 how do yo	ou rate you	ur overall satisfa	ction with GLBITM	stude	nts,	syl	labu	15	
5 (Excellent)	4(Very G	(boo	3(Good)	2 (Satisfactory)	1	1	poe	or)		
	1.1.1		Feedback Form	1						
Component of curi	riculum					5	4	3	2	1
Syllabus is designed academic requireme	t in line with i ent at the level	industry n l of progra	equirements, cur amme.	ment global scenarios	and	1				
The allocation of the	e credits to th	e course i	s appropriate.	-12						
The pre-requisite co	surses are app	ropriate fo	or this course.						14	
The syllabus conten	t is adequate	to achieve	e stated CO's/PC	)'s.						
The units/sections in	n the syllabus	are prope	rly sequenced.					Γ		
The content of the s	yllabus is pro	portionat	e to the time allo	ocated.		T				T
The recommended	textbooks are	adequate	and map onto th	ne syllabus.	un(					T
Sufficient reference available for the top										
The designed exper Study stimulate the	iments/Case interest of stu	udents in 1	the subject and d	leepen their understa	nding					
The course will hel skills of the student	p to hone ana ts.	lytical ski	lls/design skills/	problem solving						

Suggestions if any:

Signature of Faculty:

	2	G L Bajaj Institu	ite of Te	echnolog	y and	Mana	agem	ent			-
		Department		CE							
		Session	2	0-21-	22						
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		1	Alum	ni Detai	ls		Can be a		distance	Sold Sold Sold Sold Sold Sold Sold Sold	
2622	e of Alumni;	JAK	ETR	LAI					12.5		
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Year	of Passing:	2019		Batch:		20	15.	19	1012		
Dept	urtment:	LE		Contact	No.:	96.	1.00	-	30		-
Curr	ent Industry:				0	1000	2	22.5	-	-	-
Desig	gnation:	GITE	DEX 1	NDVA	PUT	LT P.	072	-	1		-
On the	ne scale of 1 t	to 5 how do you rate	e your ove	erall satisfi	action	with GL	BITM	1 stu	dents,	, sylk	abi
the second second	Excellent)	4(Very Good)	3(0	Good)	2 (S	atisfact	ory)	1	Hp	00r)	
	1477		Feedba	ck Form							-
S.No	12.8	Par	ameters	15/11	15	-	5	4	3	2	
1.	Relevance	of curriculum with	the domai	n of the pr	noram		1.	-		-	-
2, •	How do yo	u rate the syllabi in		10.25 - 0.00.000	1000 C C C C C C C C C C C C C C C C C C		1		-	-	-
3.	Relevance	of the courses with	the curren	t industria	1		-	V	-	-	
4.	requiremen Relevance	of the tools and add	on course	s provided	1 by the		-	P		_	_
5.	institute wit	th the real-life probl	ems.						V		
- 10	and the second se	of the courses in you he laboratories and		State of the second second		la by	V			_	
6,	the institute	during your tenure.	helped y	ou in the i	ndustry	2			V		1
7.	material?	a rate the curriculun				Constant.		V			
8.	competitive	of the curriculum wi examinations.					V	-			
9.	How do you	a rate the current cur the industry for you	riculum i	n terms of	futuris	tic	V	+			
7.	delinances of	the maustry for you	I IUDIOES/	the second se							

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## G L Bajaj Institute of technology and Management

## **Employer's Feedback Form**

		mplevertis	Dearis	A CONTRACTOR OF
Name	1	HARH ARH	SACHAN	
Company / Orga	inization	ACCENTI		
Designation	ARA	the second se	ana gen (Nant	h Tonel
Phone No. (Opti	onal)	ca line 2	angonoran	1 2010/
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5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

The second	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V			1	
2	Technical knowledge and skill	1	-			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	V		•		
4	The curriculum promotes leadership, qualities	V	-			
5	The curriculum promotes team work mentality	V				
6	The curriculum has relevance to industrial needs	V	-	5	1.2	
7	The curriculum ensures professional ethics and attitude	V			10	1
• 8	The curriculum enhances problem solving mentality and ability to improve	V	1			
9	Your level of satisfaction with teaching / learning facilities provided by the college		2		10	1.1.1
10	Overall impression about the organization	1	3	62.8		
	es if any:	-				

## Any suggestion for the institute/department:

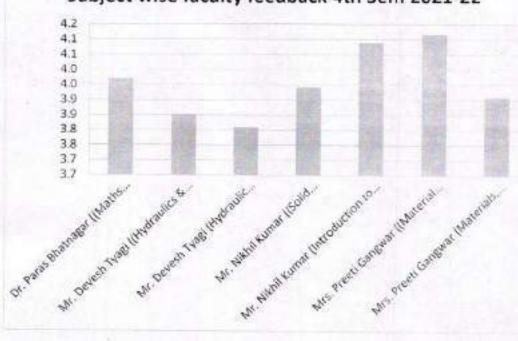
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Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

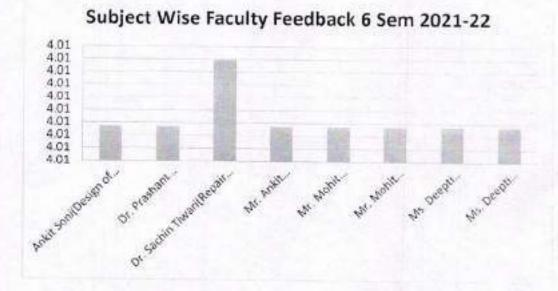
EVEN SEMESTER:

Second Year:

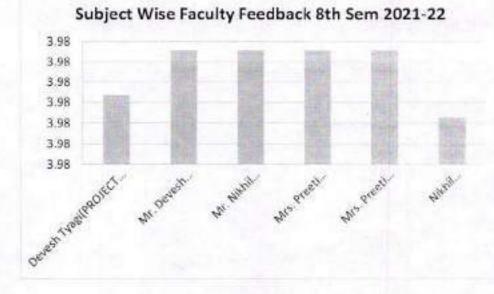


Subject wise faculty feedback 4th Sem 2021-22

Third Year:



#### Final Year:



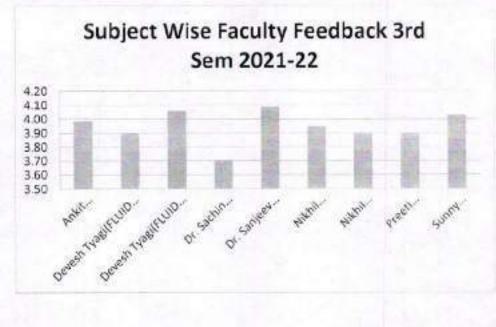
## Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
The student of even semester has given feedback on different assigned parameters as per the institute format.	As per the student's request, HOD has conduct a departmental the meeting with his faculty members and discussed on different points requested by the students.	As per the direction given by HOD, all faculty members had taken an initiative to improve student's knowledge with practical demonstration.
The students are requested for more practical training with hands on sessions should be arranged in laboratory.	The instructions were circulated to address the issue for increasing field visits and related to different subject.	Faculty members were started to participated in consultancy works and seminar to improve their Practical knowledge.

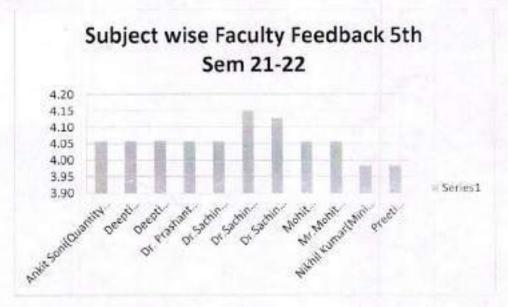


#### ODD SEMESTER:

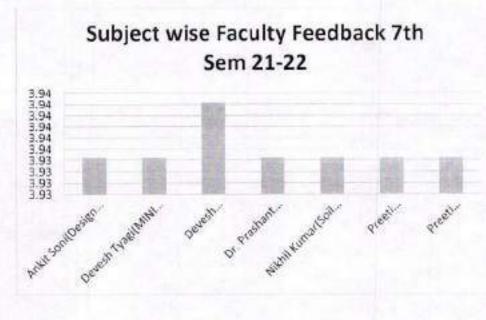
#### Second Year:



Third Year:



Final Year:



## Feedback Report for ODD Semester

Feedback	Action Taken	Impact
The odd semester students are requested to arrange more online demonstration of different lab experiments to improve their concepts	The department has discussed with each of the student's matters with faculties and suggested to increase more video lecture with live demonstration in laboratory and also arranged field visits for increasing practical training sessions.	Teachers focused more on practical lessons and increased the experiential nature of them instruction.
They requested for Improving by updating the recent developments on quality of contents in different subjects.	For resolving the issue department has augmentation in the content of syllabus and arrange extra lecture on recent developments.	This process improve the student's knowledge with faculty confidence in class room teaching.



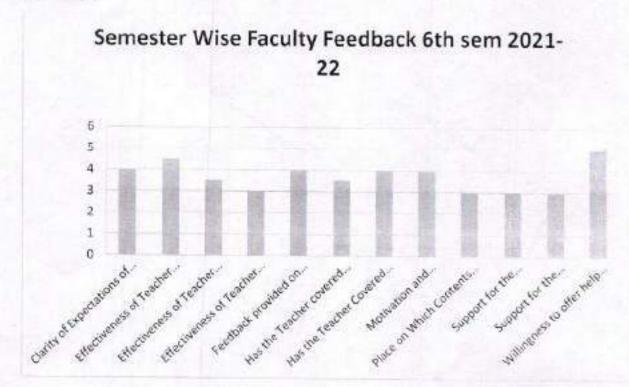
Action taken report on the Student Feedback different aspect wise: Student feedback about Faculty:

• EVEN SEMESTER:

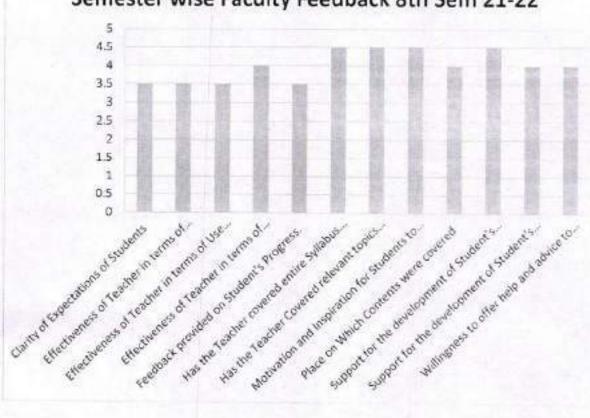
Second Year:



Third Year:



#### Final Year:



## Semester wise Faculty Feedback 8th Sem 21-22

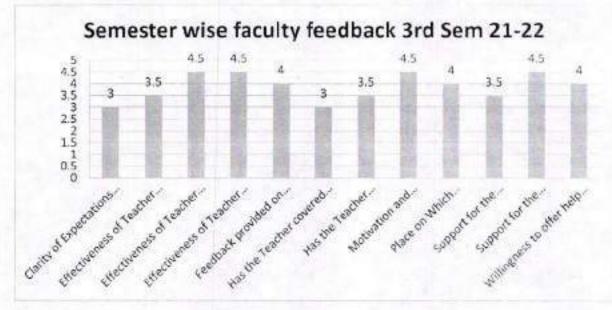
#### Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all college members through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the
Support for the development of Student's Skill Hands on Training	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Faculties were asked to

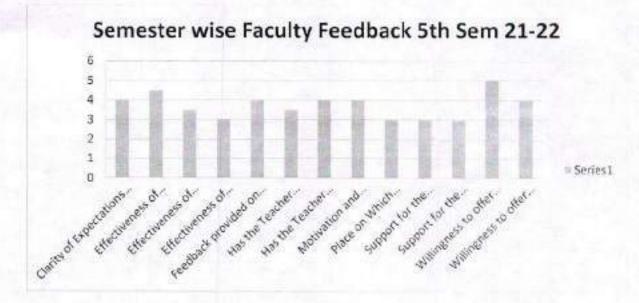
#### ODD SEMESTER:

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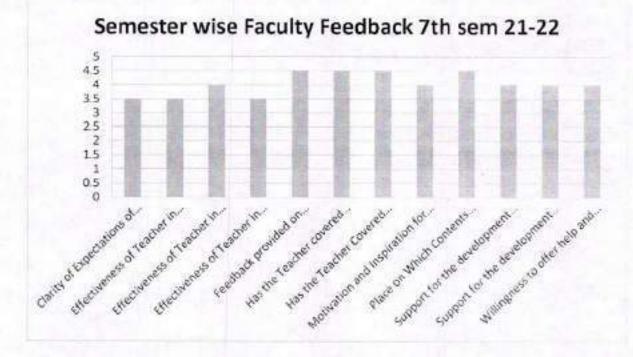
Second Year:



#### Third Year:







#### Feedback Report for Odd Semester

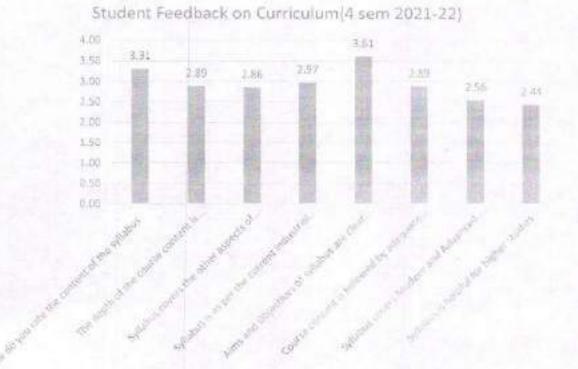
Feedback	Action Taken	Impact
The student is requested to give more discussion on depth of the course contents related to COs, team management, communication skills and industry requirements	The departmental faculties are started to discuss for some time during his/her lecture about CO & PO application in concerned subject. Further faculty members were recommended to organize Value Added courses related to industrial application and real world problems.	The Faculty members were aware more in their filed by application VACs on Sustainable Design of Buildings to disseminate the current expectations of the industry as well as the initiatives of various Govt. Schemes.



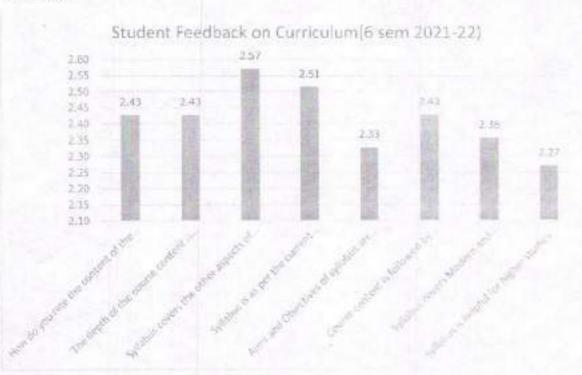
#### Action taken report from Stakeholder about Curriculum:

- From Student:
- EVEN SEMESTER:

#### Second Year:

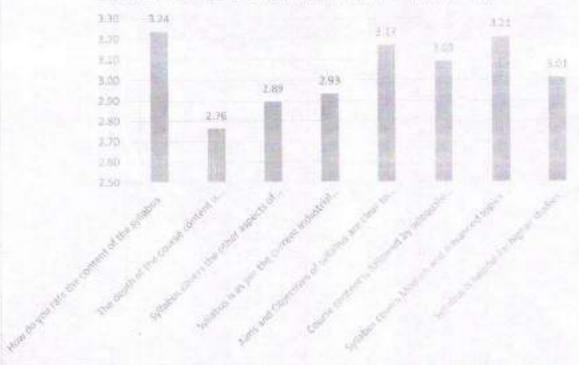


#### Third Year:



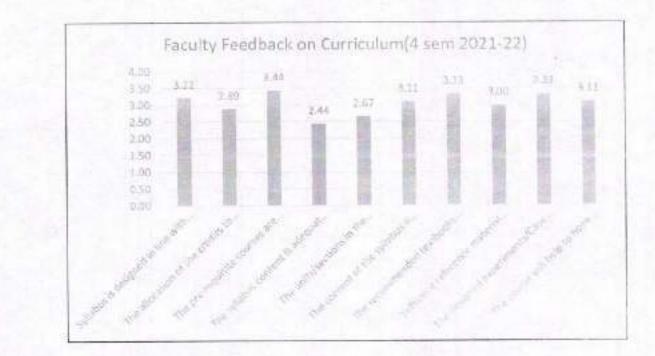
#### Fourth Year:



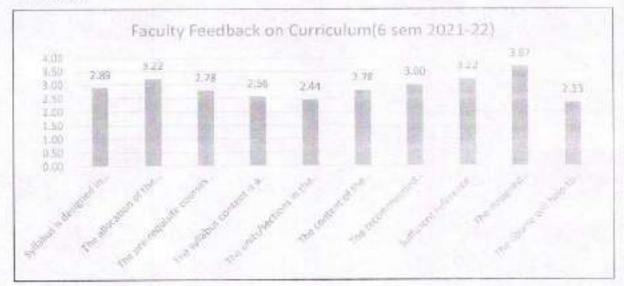


- From Faculty
- EVEN SEMESTER:

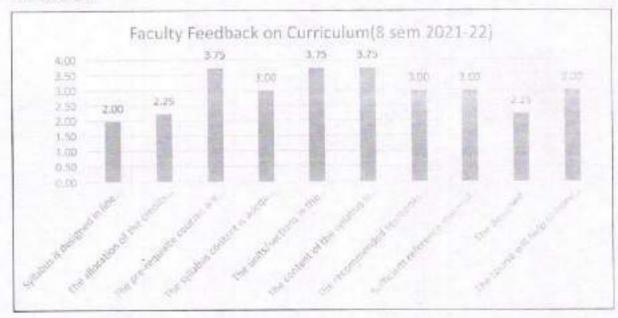
Second Year:







#### Fourth Year:



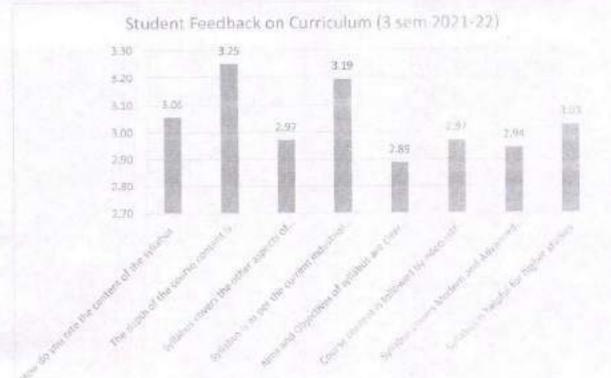
## Feedback Report for Even Semester

Feedback	Action Taken	Impact
The student has shown their interest to improve more in depth of the course content for achieving the expected Course Outcomes	A formal instruction was circulated to all through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run current industrial need to enrich the employability skills	Faculty members are recommended to organize more practical based Value Added Programmes with marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	The faculties has started more value-added courses according to the requirement of students

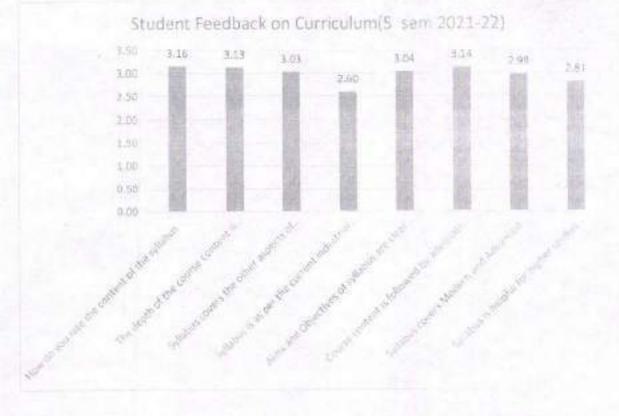


- ODD SEMESTER:
- From Student:

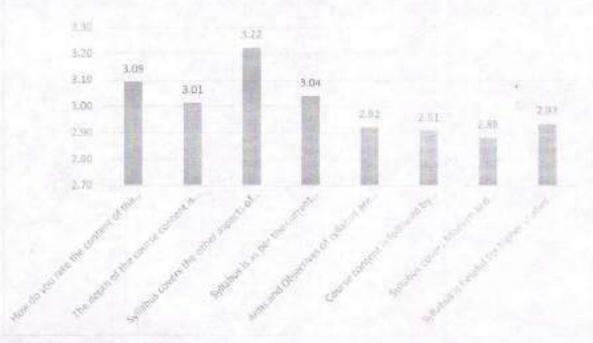
#### Second Year



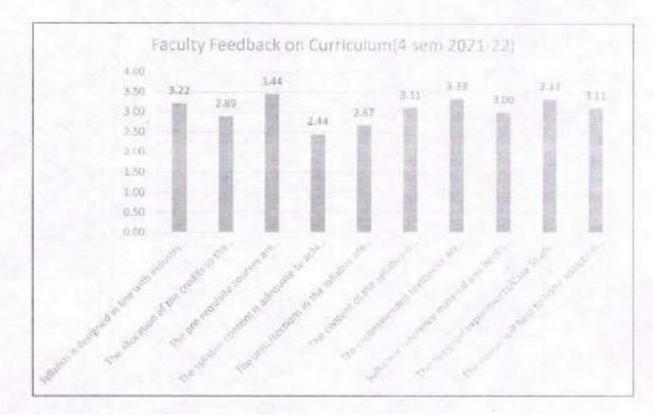
Third Year





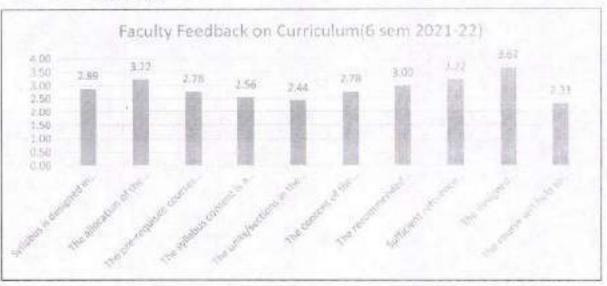


From Faculty:

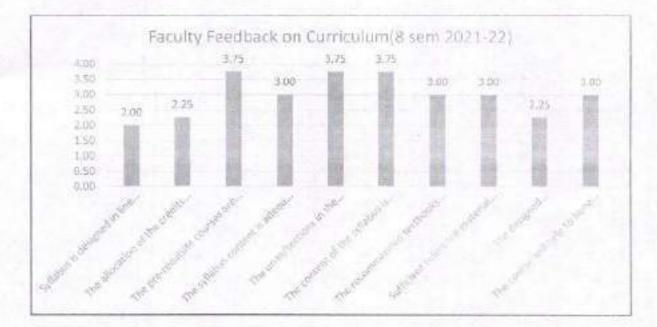


Second Year

#### Third Year



#### Fourth Year

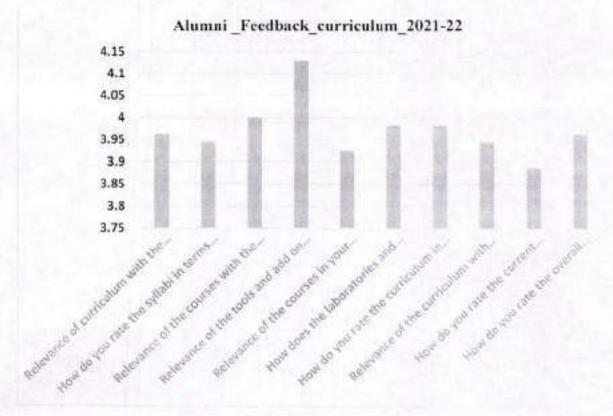


## Feedback Report for Odd Semester:

Feedback	Action Taken	Impact
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	The concern faculty has started to review on the concern student feedback to achieve the adequacy in the syllabus and instruction were given to cover the desired topic as a part of assignment.	Faculties prepared the assignments according to the syllabus and conduct extra classes.
The student are requested to improve more on Depth of the course content as per expected Course Outcomes	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.



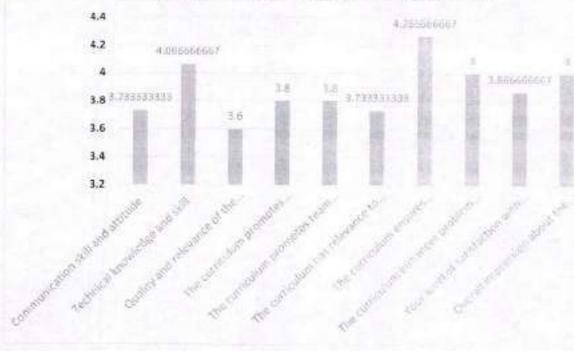
From Alumni:



Feedback	Action Taken	Impact		
feedback to updating the curriculum and give students additional	incorporate the newest technologies into their lessons so that students might profit from emerging	Faculty members have incorporated the feedback in their teaching and started to attend more seminar and		



#### From Employer:



Company_prot	essional	feedback	2021-22

Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	encouraged to include management games, activity based learning and case solving to	Faculties were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on



#### G.L. Bajaj Institute of Technology & Management



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III,GREATER NOIDA (U.P.) 0129-2323B18 Website: www.gibium.org, Email: DIRECTOR@GLEITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 21-22)

123 mark in success	Photos and the second	
Rating	Questions	

Group Name	Particular	Average	Min Hating	No. of Students	
IFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS CROOND	3.10	2.00	2.841	
	GANTEEN FACILITIES (POOD QUALITY, AMBIENCE, SEPPORT STAFF)	3.91	200	2611	
	CLASS ROOM INPRASTRUCTURE.	126	2.50	2,641	
	CLEANLINESS AND MAINTENANCE OF COLLEXIE PREMISES.	1,26	2.00	2,641	
	CULLECTION OF BOOMS, IDURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	in	2001	3,643	
	BRINKING WATER PACILITY.	182	200	2341	
	INPRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	312	240	Z.641	
	INVERSITE OF THE LABORATORIES	371	200	2,641	

		Arerage	Min. Rating	No. of Students
RA	PHYNICAL INPRASTRUCTURE OF THE COLLEGE LIBRARY.	3.21	2.00	2,641
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.07	200	2,841
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAPP.	111	240	2.641
	SUPPORT AND ASSISTANCE OF THE STAFF	325	2.00	2,941
	SUPPORT FOR PARTICIPATION IN EXTRACIORREDILAR ACTIVITIES.	3.39	2.00.	2.641
	WASHROOM CLEANLINESS AND MAINTENANCE	334	2.00	2241
	WI-PLAND INTERNET FACILITY	1.19	200	2,541

## Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased, e-material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter- college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter- college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.





# Feedback System (Civil Engineering) 2020-2021

GL Bajaj Institute of Technology and Management, Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

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Department\_

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Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.			•		
Effectiveness of Teacher In terms of Use of Teaching aids.			-		
Effectiveness of Teacher in terms of Technical Content/Course Content.				1	
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?	190		100	100	
Has the Teacher Covered relevant topics beyond Syllabus.					1
Motivation and Inspiration for Students to Learn		2	1		
Place on Which Contents were covered.			1000	-	
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration			•	-	1
Willingness to offer help and advice to students		1			

Suggestions if any:

Signature of Student:

## G L Bajaj Institute of technology and Management

Department\_\_\_

Session

	Student Fe	edhack forn	1 on Course	
	S	tudent Deta	ils	
Name		1		St. 1.
Roll Number	1	182	S	
Department		100 P	A CAN LEAD AND	
Session	124116	133	1	
On the scale of 1 and curriculum	to 5 how do you rate	your overall satis	faction with GLBITM :	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	6				
S.No.	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus		1			1
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)				_	
4	Syllabus is as per the current industrial requirement			100		
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					-
8	Syllabus is helpful for higher studies	11.1				

Suggestion if any:

Signature of Student:

## Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department\_\_\_\_\_

Session

Feedback from faculty on Course

		Fa	culty Detai	ls					_	
Name		2.0								
Academic Year/ Ser	mester						-			
Department			-0.000	1	2.5					
Subject	208		10321 20	A MARINE						
On the scale of 1 to and curriculum	5 how do you	rate you	ur overall satisfa	action with GLBITM s	tude	nts,	syll	labu	IS	
5 (Excellent)	4(Very Good	d)	3(Good)	2 (Satisfactory)		1	poo	or)		1
		1	Feedback Form	1						
Component of curri	iculum1					5	4	3	2	1
	in line with ind	ustry n progra	equirements, cu amme.	rrent global scenarios	and	10 M				2
The allocation of the	credits to the c	ourse is	s appropriate.							
The pre-requisite cou	urses are approp	oriate fo	or this course.							
The syllabus content	is adequate to	achieve	e stated CO's/PC	)'s.						
The units/sections in	the syllabus ar	e prope	rly sequenced.							
The content of the sy	llabus is propo	rtionate	e to the time alle	ocated.	1					
The recommended to	extbooks are ad	equate	and map onto th	ne syllabus.	1					T
Sufficient reference available for the topi										
The designed experi Study stimulate the	ments/Case interest of stude	ents in 1	the subject and o	deepen their understan	ding					
The course will help skills of the students		ical ski	lls/design skills	/problem solving			-			

Suggestions if any:

Signature of Faculty:

		<u>G L Bajaj Institu</u>	LC UL LC	CHHOIOE	1 05110	AAA HIG	gem	ent				
		Department		Ê		1						
		Session	200	20 - 21		5						
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Year	Year of Passing: 2019 Ratch: 20						15-19					
Depa	rtment:	CE	116.7	Contact	No.:	-	13090351					
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	and a second	Gi	E									
On th and c	e scale of 1 to urriculum	o 5 how do you rate	your over	rall satisfa	ction	with GL	BITM	1 stud	leņts	, syll	ab	
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averation E	How do you employment Relevance of requirement Relevance of institute with Relevance of	Para of curriculum with t in rate the syllabi in t of the courses with t is. of the tools and add in the real-life proble of the courses in you	Feedbac ameters he domain terms of er he current on courses ems. ur personal	ck Form of the pro- nhancing t industrial provided career gro	ogram he by th	,		4 2 2 2 2 2 2	1			
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1. 2, - 3. 4. 5. 6, 7.	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the the institute How do you material? Relevance of competitive How do you	Pars of curriculum with t in rate the syllabi in t of the courses with t is. of the tools and add in the real-life proble of the courses in you the laboratories and a during your tenure, in rate the curriculum	Feedbac ameters he domain terms of er he current on courses ems. Ir personal specialized helped yo t in terms of th respect to riculum in	ck Form of the pro- nhancing t industrial provided career gro l facilities ou in the in of availabin to higher s	by the by the owth provi- ility of studies	e de by /? f study s and		A 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1		1	

Any suggestion for the institute/department

A

## G L Bajaj Institute of technology and Management

## **Employer's Feedback Form**

Name	Contraction and the	SUNIL	KUMAR	
Company / Orga	nization		struction India	Putlad.
Designation		AIRIR	lant engineer	1.01.01.00
Phone No. (Opti	onal)			
On the scale of 1 and curriculum	to 5 how do you	rate your overall	satisfaction with GLBI1	M students, syllabi
5 (Excellent)	4(Very Good)	. 3(Good)	2 (Satisfactory)	1(poor)

	1				
Parameters	5	4	3	2	1
Communication skill and attitude	V	2			
Technical knowledge and skill	V	•	•	285	
Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
The curriculum promotes leadership, qualities		V	1		
The curriculum promotes team work mentality		~			
The curriculum has relevance to industrial needs	V				
The curriculum ensures professional ethics and attitude	V	*			
The curriculum enhances problem solving mentality and ability to improve	~				
Your level of satisfaction with teaching / learning facilities provided by the college		~			1
Overall impression about the organization	~				
	Technical knowledge and skill Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership, qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college	Technical knowledge and skill   ✓     Quality and relevance of the curriculum and syllabus with the chosen discipline      The curriculum promotes leadership. qualities      The curriculum promotes leadership. qualities      The curriculum promotes team work mentality      The curriculum has relevance to industrial needs   ✓     The curriculum ensures professional ethics and attitude   ✓     The curriculum enhances problem solving mentality and ability to improve   ✓     Your level of satisfaction with teaching / learning facilities provided by the college	Technical knowledge and skill   ✓     Quality and relevance of the curriculum and syllabus with the chosen discipline   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes team work mentality   ✓     The curriculum has relevance to industrial needs   ✓     The curriculum ensures professional ethics and attitude   ✓     The curriculum enhances problem solving mentality and ability to improve   ✓     Your level of satisfaction with teaching / learning facilities provided by the college   ✓	Technical knowledge and skill   ✓     Quality and relevance of the curriculum and syllabus with the chosen discipline   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes team work mentality   ✓     The curriculum has relevance to industrial needs   ✓     The curriculum ensures professional ethics and attitude   ✓     The curriculum enhances problem solving mentality and ability to improve   ✓     Your level of satisfaction with teaching / learning facilities provided by the college   ✓	Technical knowledge and skill   ✓   ✓     Quality and relevance of the curriculum and syllabus with the chosen discipline   ✓   ✓     The curriculum promotes leadership, qualities   ✓   ✓   ✓     The curriculum promotes leadership, qualities   ✓   ✓   ✓     The curriculum promotes team work mentality   ✓   ✓   ✓   ✓     The curriculum has relevance to industrial needs   ✓   ✓   ✓   ✓   ✓     The curriculum ensures professional ethics and attitude   ✓

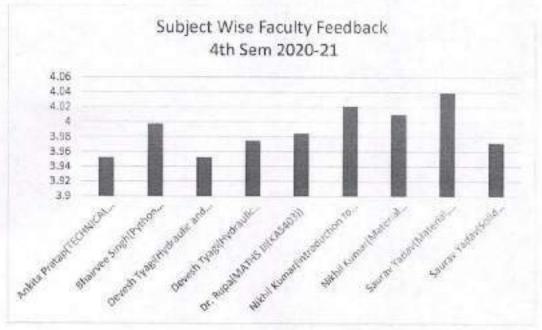
Any suggestion for the institute/department: Need Some Add-on courses to be non by department

Action taken report on the Student Feedback about faculty:

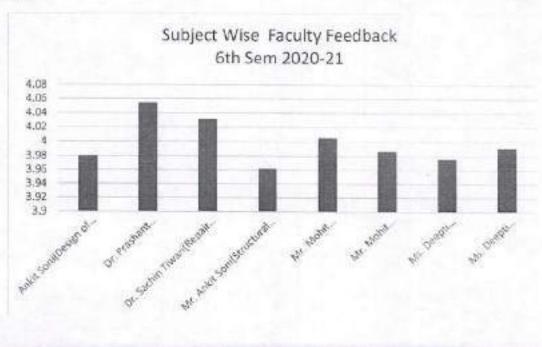
Student feedback about Faculty:

### 1. EVEN SEMESTER:

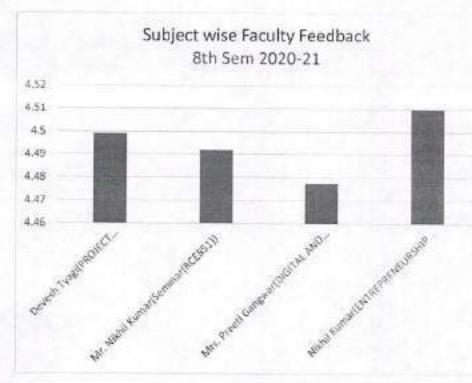
Second Year:



Third Year:



### **Final Year:**

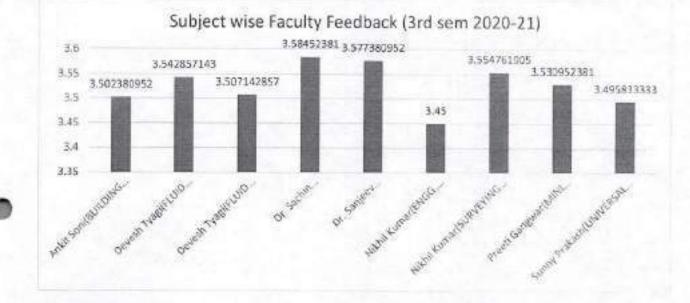


### Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
	The HOD discussed the faculty & feedback in a meeting with them.	Subsequent comments were observed and efforts were made by faculty members to improve .
Arrange a discussion on practical base learning.	Instructions were disseminated to resolve the issue of expanding practical training sessions.	More emphasis was placed on practical lessons, and instructors increased the experiential nature of their instruction.

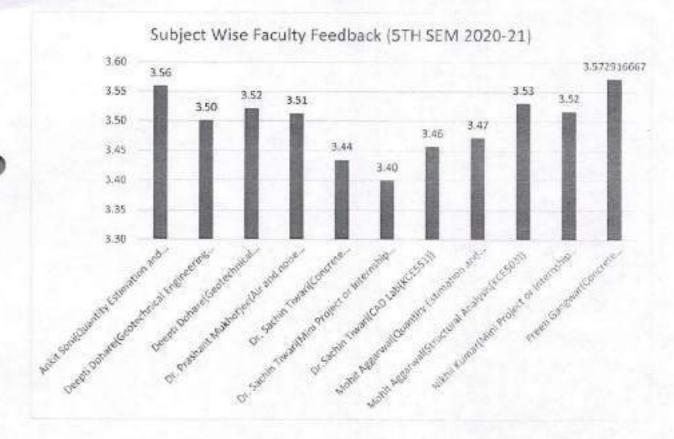


### 2. ODD SEMESTER:

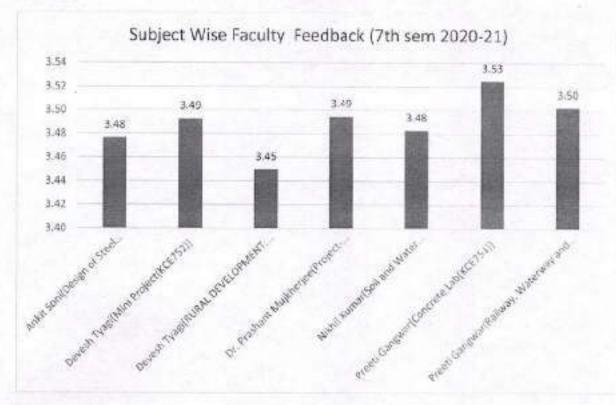


#### Second Year:

#### Third Year:



### Final Year:



### Feedback Report for ODD Semester

Feedback	Action Taken	Impact
The students are requested for more practical training with hands on sessions should be arranged in laboratory.	For the purpose of resolving the issue, the department has increased practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	practical lessons and increased the experiential
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	The Hod has disseminated the directions in order to address the problem of syllabus content augmentation. The issue was also brought to the teacher's attention, and they were all asked to add more effective teaching- learning techniques to the curriculum as a supplement.	

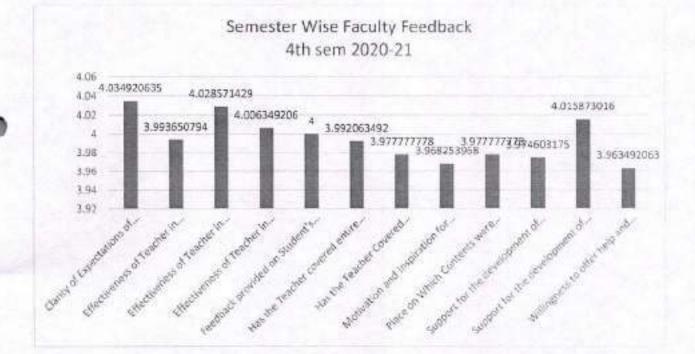


Action taken report on the Student Feedback different aspect wise:

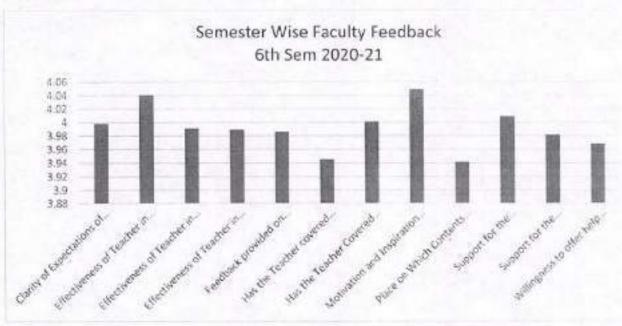
Student feedback about Faculty:

Even Semester:

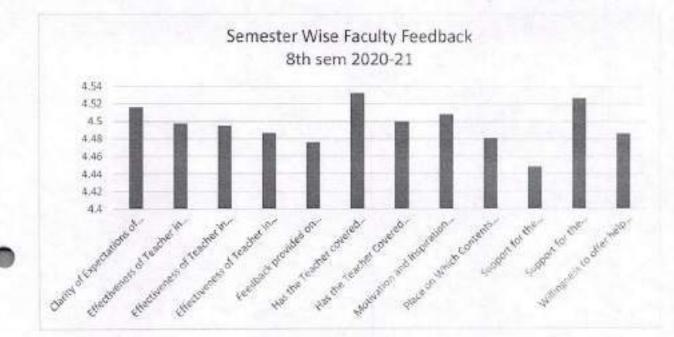
Second Year:







Final Year:



### Feedback Report for Even Semester

Feedback	Action Taken	Impact
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	To solve the issue of attaining COs & POs, instructions were distributed to all faculty members.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Student has shown their interest for discussion on relation between practical base learning with CO,PO mapping	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.

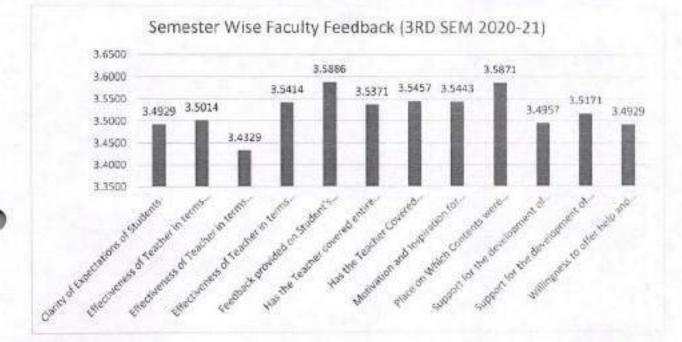
306

lines

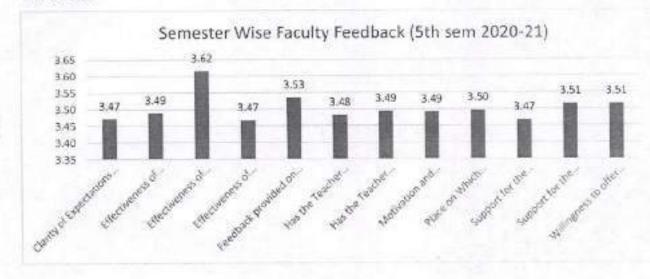
1441

#### Odd Semester:

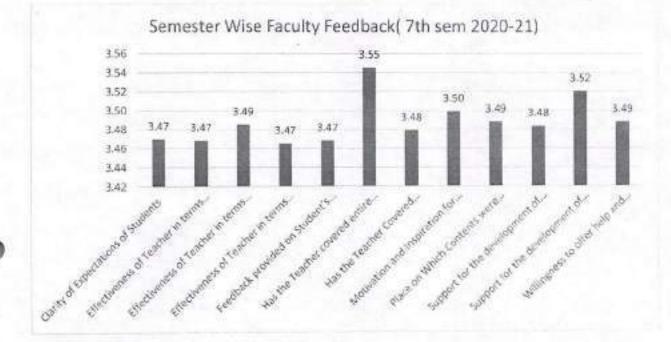
### Second Year:



Third Year:



### Fourth Year:



### Feedback Report for Odd Semester

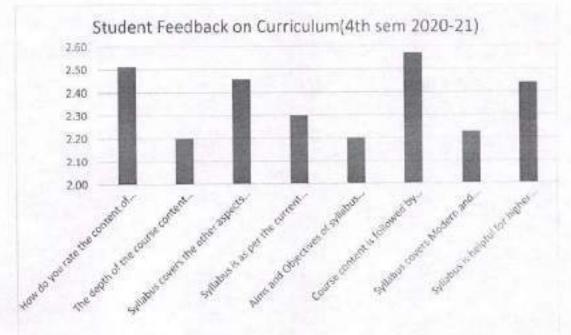
Feedback	Action Taken	Impact
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	To solve the issue of attaining COs & POs, instructions were distributed to all faculty members.	Teachers got more aware on the application of attainment of course outcomes in their subjects and faculties has started to discuss with students to make them familiar with ideas of POs and COs and their expected outcomes.
Student has shown their interest for discussion on relation between practical base learning with CO,PO mapping	A Formal instruction were circulated to respective faculty through HOD for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.



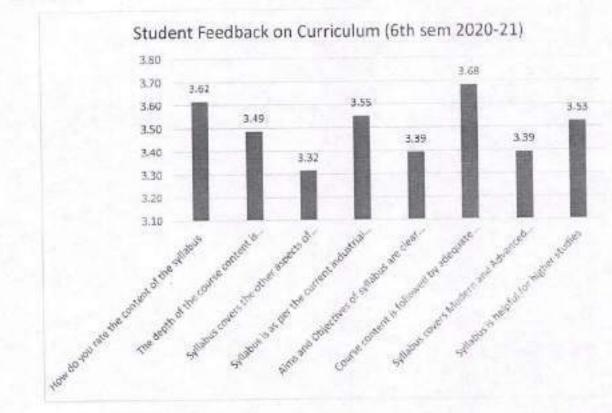
### Action taken report from Stakeholder about Curriculum:

Even Semester:

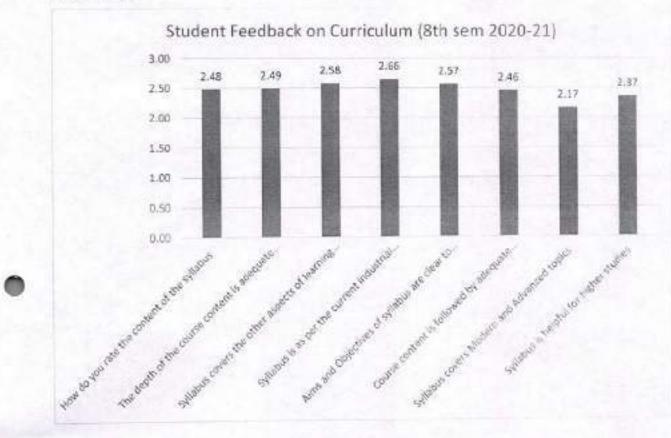
- 1. From Student:
- Second Year:



Third Year:

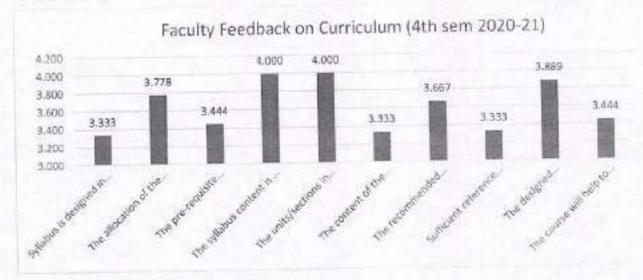




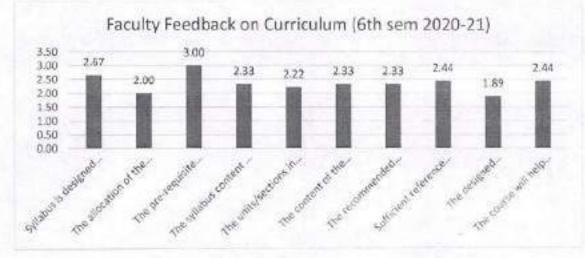


2. From Faculty:

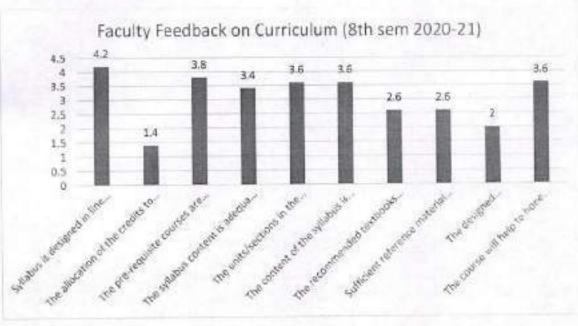
### Second Year:



#### Third Year:



### Fourth Year:



# Feedback Report for Even Semester

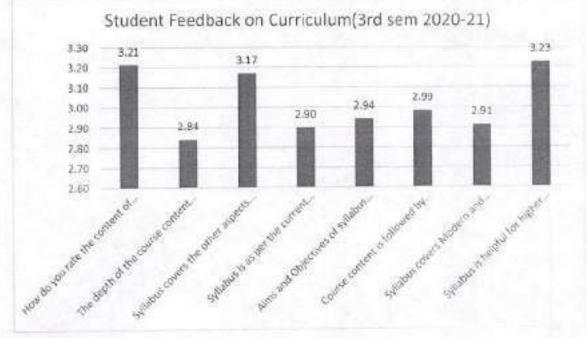
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	stressed Concrete Structures as per the requirement of the Industry.



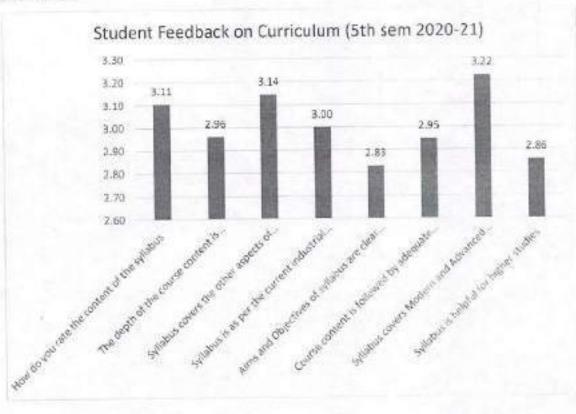
Odd Semester:

### 1. From Student:

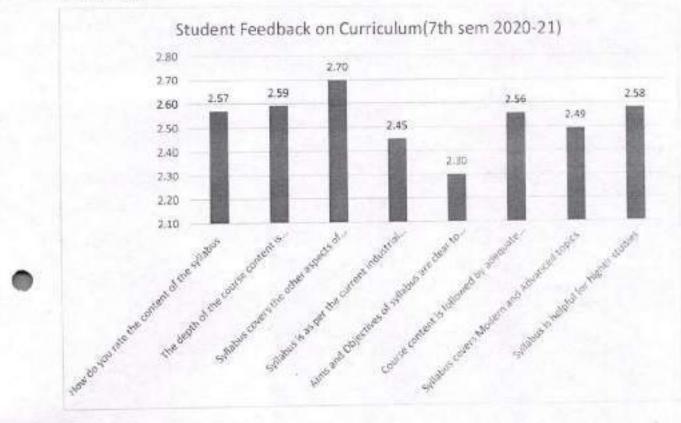
### Second Year:



### Third Year:

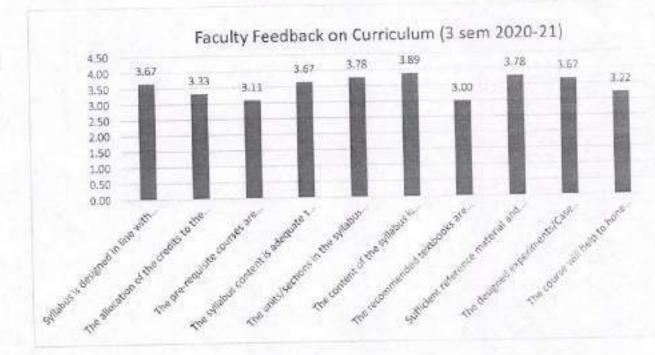


### Fourth Year:

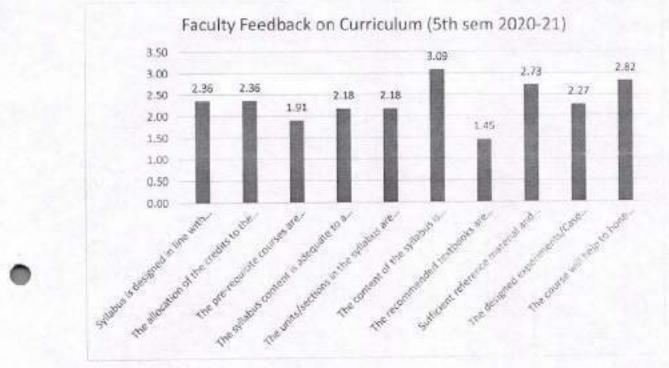


### 2. From Faculty

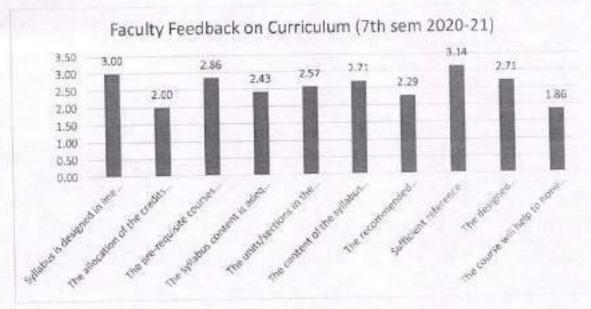
### Second Year:



### Third Year:



#### Fourth Year:

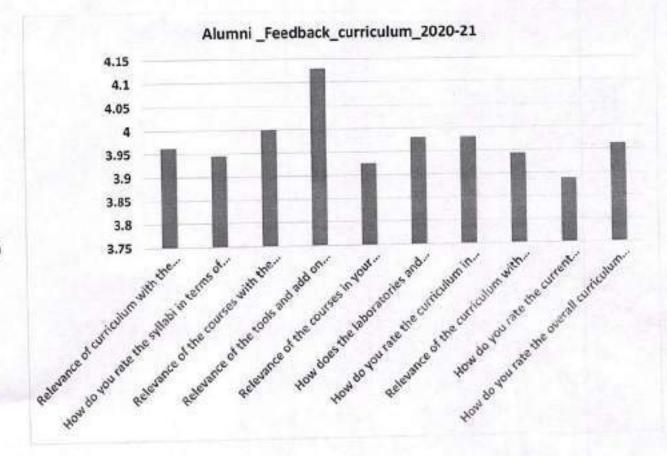


# Feedback Report for Odd Semester

Feedback	Action Taken	Impact
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.



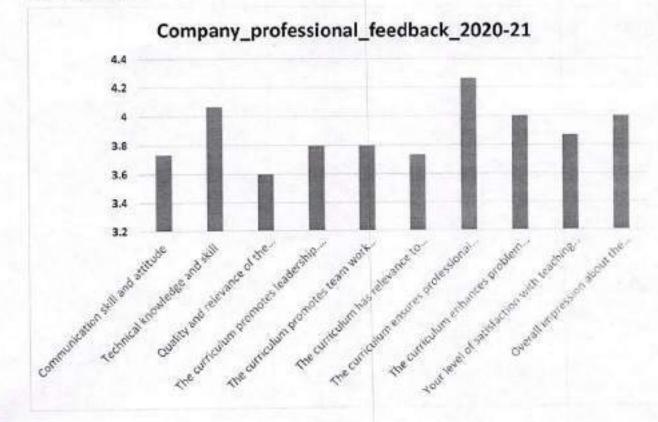
### From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	Courses will be conducted in the next semester
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	the fundamentals and trends.



From Employer:



Feedback	Action Taken	Impact
Employer's feedback	feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.



### G.L. Bajaj Institute of Technology & Management



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK ILGREATER NOIDA (U.P.) 0120-2323816 Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACKONFACILITIES(SESSION20-21)

Rating	Questions

Group Name	Particular	Average	Min Rating	No. of Students
NFRA -	AMENITES AND ASSISTANCE PROVIDED AT THE COLLICE SPORTS GROUND	279	2.00	2,203
	CANTEEN FACILITIES: FOOD QUALITY, AMBENCE, SUPPORT STAFF)	2.99	2.00	3,249
	CLASS ROOM INFRASTRUCTURE	325	2.01	2,189
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	324	2.00	2,101
	COLLECTION OF BOOKS, JUBS ALS AND READING MATERIAL OF THE COLLEGE LIBRARY	209	1.00	2,167
	DRINKING WATER FACILITY.	2.90	2.00	2,198
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	214	2.00	7,184
	INFRASTRUCTURE OF THE LABORATORIES	2.07	3.00	2,189

	Average	Min Battrg	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2.00	2,119
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	Z.#5	2.00	2387
SUFFORT AND ASSISTANCE OF THE LUBRARY STAFF.	714	200	2.194
SUPPORT AND ASSISTANCE OF THE STAFF.	325	2.06	2.101
SUPPORT FOR PARTICIPATION IN EXTRAOJERICILAN ACTIVITIES	3.33	2111	2.197
WASHROOM CLEANLINESS AND MAINTENANCE	3.17	Z.60	2.509
WI-FI AND INTERNET BACILITY	300	2.00	2,18

IN

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandamic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotanact organized events - for contributing helping hands during Pandemic with all due precautions.

# Action taken report on the Student Feedback about Ambience: 2020-21





# Feedback System (Civil Engineering) 2019-20

GL Bajaj Institute of Technology and Management, Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

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BAJA.

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#### 1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

# G L Bajaj Institute of Technology and Management

Department\_

Session\_

# Feedback from Student about Faculty

and the state of the state	F	aculty Detai	ls	Server a real
Name .		- Marchine	and the second second	
Academic Year/ Sem	ester			
Department		in the second		
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	tion with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form	1				2
Component of curriculum1	5	4	3	2	1
Clarity of Expectations of Students					200
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?	11 -				
Has the Teacher Covered relevant topics beyond Syllabus.					2
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.			1 . I.I.		
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					-
Willingness to offer help and advice to students					-
					_

h. 4

Suggestions if any:

Signature of Student:

### G L Bajaj Institute of technology and Management

Department\_\_\_\_\_

Session\_\_\_\_

	S	tudent Detai	ls	
Name			1	
Roll Number				
Department	84			
Session			1000	
On the scale of 1 i and curriculum	o 5 how do you rate	your overall satis	faction with GLBITM s	tudents, syllat
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	1		-		
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)				1	
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					1
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics		1			1
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

# Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department\_

Session\_

	Hee	Iback	from	faculty	y.0	n Course			No.	25	
A CONCEPTION AND THE	COAL ST V	F	Tacul	ty Deta	ils				_		
Name		12.1		en a este	- 15						
Academic Year/ Se	emester					and the second s					
Department		-									
Subject		3 +				a stant a st					
On the scale of 1 to and curriculum	o 5 how do y	ou rate y	OUT OV	erall satisf	facti	on with GLBITM stud		-	_		
5 (Excellent)	4(Very C	Good)		(Good)	1	2 (Satisfactory)	1	(po	or)	_	_
a Carattana para			Feed	back Form	m						
Component of curr	riculum]	1111	-	191			5	4	3	2	1
Syllabus is designed academic requireme The allocation of the The pre-requisite co	nt at the leve e credits to the	el of prog he course	gramme e is app	e. ropriate.	urrei	nt global scenarios and					
The syllabus conten	t is adequate	to achie	eve state	ed CO's/P	o's				1		
The units/sections in	n the syllabu	s are pro	perly s	equenced.	1						
The content of the s	yllabus is pr	oportion	ate to t	he time all	loca	ited.					
The recommended	textbooks an	e adequa	te and i	map onto I	the s	syllabus.					
Sufficient reference available for the top				JS.							
The designed exper Study stimulate the	iments/Case interest of s	tudents i	n the su	ubject and	dee	pen their understandin	g				
The course will hel skills of the student	p to hone an ts.	alytical s	skills/do	esign skill	is/pr	oblem solving					

Suggestions if any:

Signature of Faculty:

	2	L Bajaj Institute	of Te	chnology and	Manag	em	ent			4
		Department_	C	E						
		Session	201	9-20						
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		A	lumn	i Details	and the second second		CORPUS			
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Year	of Passing:	2.20		Batch:	2.16-	2.		1	19.	1
Depa	rtment:	CE	130	Contact No.:	990	5	610	4	+)	
Curre	nt Industry:			1		17				
Desig	mation:	START UP			UILDO	0)	N.PI	17.1	TP	2
0.4	1	Founder	CE	0				-		
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10000000000	Excellent)	4(Very Good)	3(G	lood) 2 (S	atisfactor	y)		1(p	(100	-
		1	Feedba	ck Form					-	-
S.No		Param	eters	1.1.1		5	4	3	2	
			200724	A COLORADO AND A COLORADO		100	120	0.4	-	
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2, ·	How do you employmen Relevance o	a rate the syllabi in ter t? of the courses with the	ms of e	nhancing the	•		27 7			
2, · 3.	How do you employmen Relevance o requirement Relevance o	a rate the syllabi in ter t? of the courses with the s. of the tools and add on	ms of e current	nhancing the t industrial			515	•		
2, · 3. 4.	How do you employmen Relevance o requirement Relevance o institute wit	a rate the syllabi in ter t? of the courses with the s. of the tools and add on h the real-life problem	ms of e current course ns.	nhancing the t industrial s provided by th	c		57 5 7			
2, · 3. 4. 5.	How do you employment Relevance of requirement Relevance of institute with Relevance of	a rate the syllabi in ter t? of the courses with the s. of the tools and add on h the real-life problem of the courses in your p	rms of e current i course ns. persona	nhancing the t industrial s provided by th l career growth	c	~	57 5 5 5			
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2, · 3. 4. 5. 6,	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the the institute	a rate the syllabi in ter t? of the courses with the s. of the tools and add on h the real-life problem of the courses in your p the laboratories and spo	rms of e e current i course ns. persona ecialized elped yo	nhancing the t industrial s provided by th l career growth d facilities proviou in the industr	e de by	2	57 5 7 7 7			
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2, · 3. 4. 5. 6, 7.	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the the institute How do you material? Relevance of competitive How do you	a rate the syllabi in ter t? of the courses with the s. of the tools and add on h the real-life problem of the courses in your p the laboratories and spe during your tenure, he is rate the curriculum in	rms of e e current a course ns. persona ecialized elped yo n terms respect culum in	nhancing the t industrial s provided by th l career growth d facilities provi- ou in the industry of availability of to higher studies	c de by y? f study s and	2	27 2 7 7 7 2 2	· · · · · · · · · · · · · · · · · · ·		

Any suggestion for the institute/department:

hubhere

### G L Bajaj Institute of technology and Management

# Employer's Feedback Form

		amplioyor's	Dennis			
Name		Sunil	kimai			
Company / Orga	nization 1 5	LT Cons	truction indi	O PVT. T.T.D.		
Designation			t Enginua			
Phone No. (Opti-	onal)	Zissiandin nigita				
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	atisfaction with GLBI	TM students, syllabu		
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)		

Parameters	5	4	3	2	1
Communication skill and attitude	V				
Technical knowledge and skill		~		1.00	
Quality and relevance of the curriculum and syllabus with the chosen discipline		~		1.15	
The curriculum promotes leadership, qualities		~			
The curriculum promotes team work mentality		~		1	
The curriculum has relevance to industrial needs	1	1	V		
The curriculum ensures professional ethics and attitude		V			
The curriculum enhances problem solving mentality and ability to improve	2				
Your level of satisfaction with teaching / learning facilities provided by the college		5			
Overall impression about the organization		V			
	Communication skill and attitude Technical knowledge and skill Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership, qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitudeTechnical knowledge and skillQuality and relevance of the curriculum and syllabus with the chosen disciplineThe curriculum promotes leadership, qualitiesThe curriculum promotes leadership, qualitiesThe curriculum promotes team work mentalityThe curriculum has relevance to industrial needsThe curriculum ensures professional ethics and attitudeThe curriculum enhances problem solving mentality and ability to improveYour level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitude   ✓     Technical knowledge and skill   ✓     Quality and relevance of the curriculum and syllabus with the chosen discipline   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes leadership, qualities   ✓     The curriculum promotes team work mentality   ✓     The curriculum has relevance to industrial needs   ✓     The curriculum ensures professional ethics and attitude   ✓     The curriculum enhances problem solving mentality and ability to improve   ✓     Your level of satisfaction with teaching / learning facilities provided by the college   ✓	Communication skill and attitude	Communication skill and attitude   Image: Communication skill and attitude     Technical knowledge and skill   Image: Communication skill and skill     Quality and relevance of the curriculum and syllabus with the chosen discipline   Image: Communication skill and skill and syllabus with the chosen discipline     The curriculum promotes leadership, qualities   Image: Communication skill and syllabus with the chosen discipline   Image: Communication skill and syllabus with the chosen discipline     The curriculum promotes leadership, qualities   Image: Communication skill and syllabus with the curriculum promotes team work mentality   Image: Communication skill and s

### Any suggestion for the institute/department:

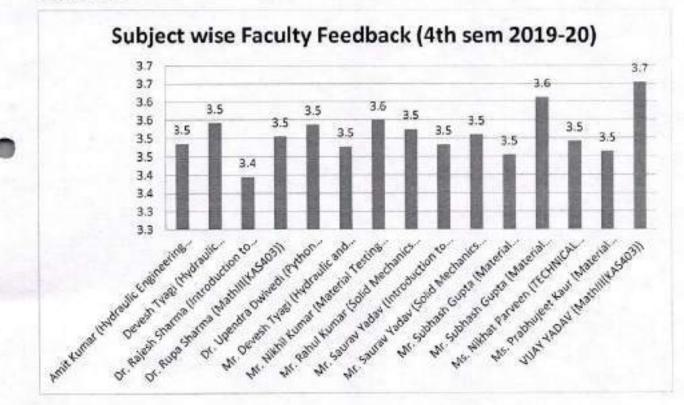
1 32

Action taken report on the Student Feedback about faculty:

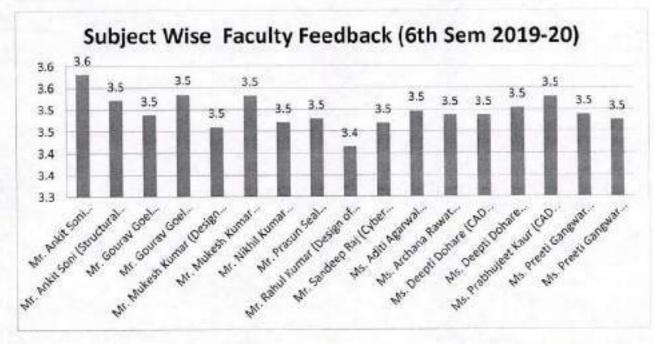
Student feedback about Faculty:

#### 1. EVEN SEMESTER:

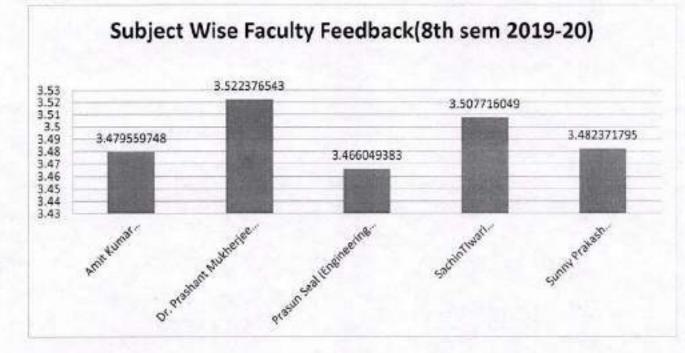
Second Year:



Third Year:





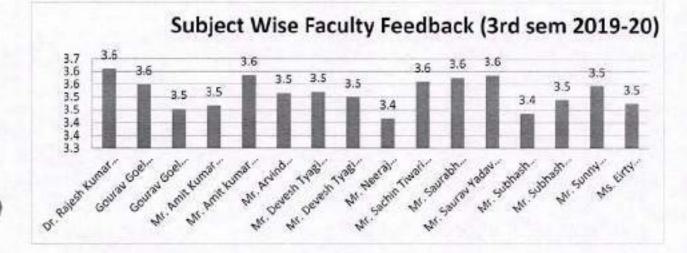


### Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact			
Student has shown interest for application of ICT tools		teachers was observed and efforts were effective.			
More practical training sessions are desired by the students	Formal instructions were circulated to all responsible faculties and concerned persons to improve the teaching and learning process in the department.	process and improvement was			

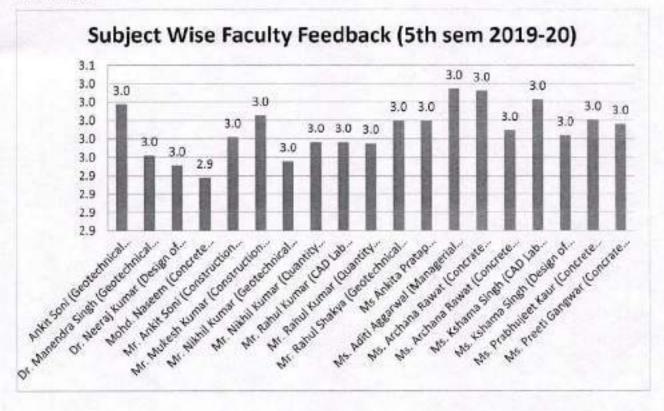


### 2. ODD SEMESTER:

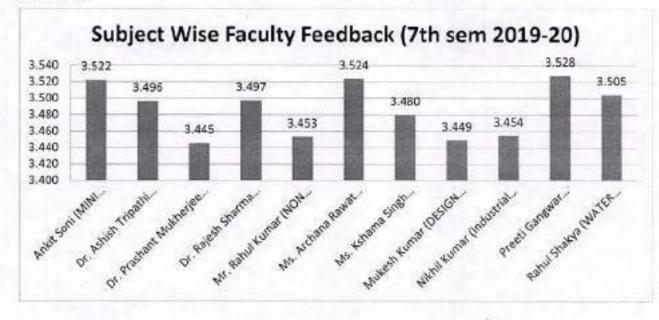


Second Year:

Third Year:







### Feedback Report for ODD Semester

Feedback	Action Taken	Impact
Requirement of more hands-on training sessions participating in departmental consultancy work	For the purpose of resolving the issue of increasing practical training sessions by involving in consultancy work, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons by doing consultancy work and increased the experiential nature of their instruction.
Syllabi's content The issue was brought to should be improved notice of all the teachers in terms of quality. were then asked to more effective teaching- techniques to the curricu		Teachers' subsequent efforts were observed, and they were successful.

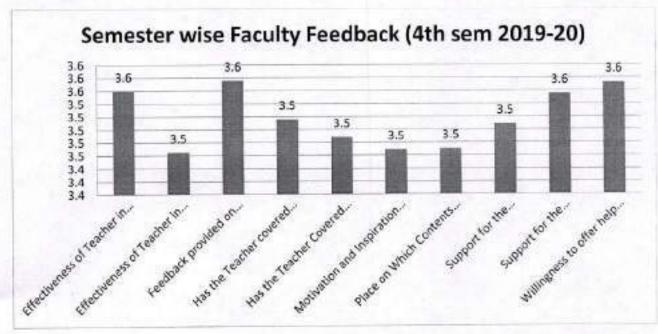


Action taken report on the Student Feedback different aspect wise:

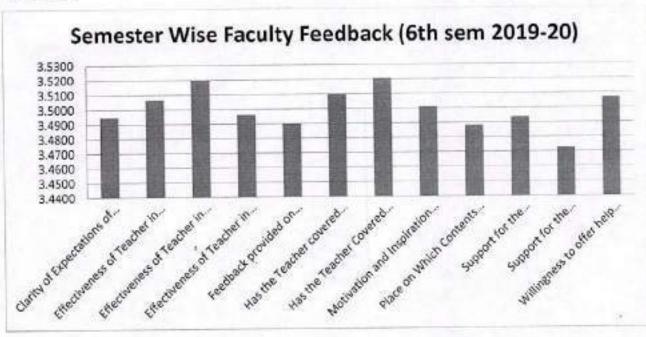
Student feedback about Faculty:

Even Semester:

Second Year:



Third Year:







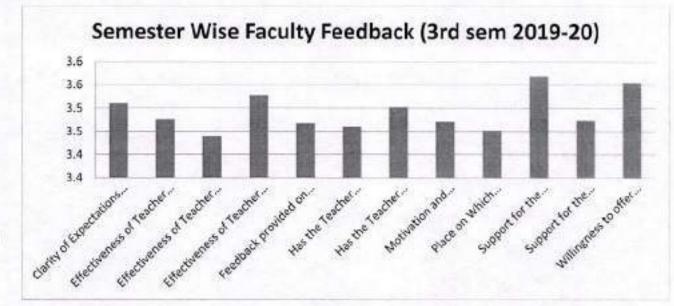
### Feedback Report for Even Semester

Feedback	Action Taken	Impact
Feedback regarding the timely completion of course have been received.	All faculty members were informed by the head of the department in order to increase communication and timely complete the course.	The said has been followed by the faculty members and the results have been improved as compared to the previous semester.

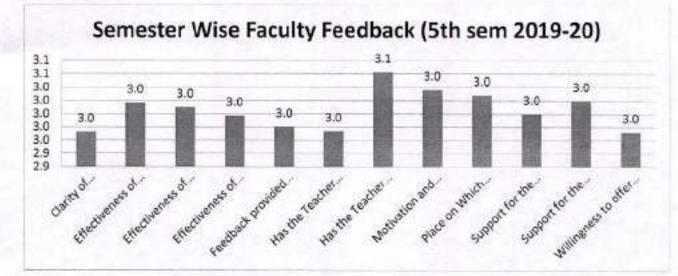


#### Odd Semester:

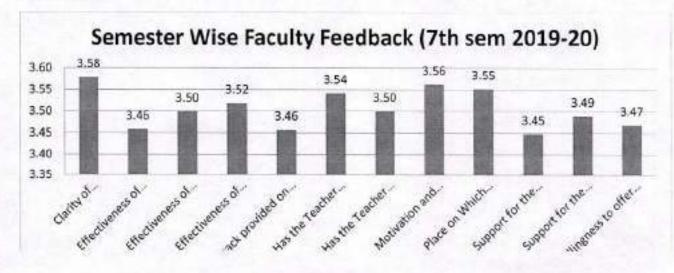
Second Year:



Third Year:



Fourth Year:



### Feedback Report for Odd Semester

Feedback	Action Taken	Impact
Feedback regarding communication skill and course coverage have been received.	All faculty members were informed by the head of the department in order to increase communication and timely complete the course.	The said has been followed by the faculty members.

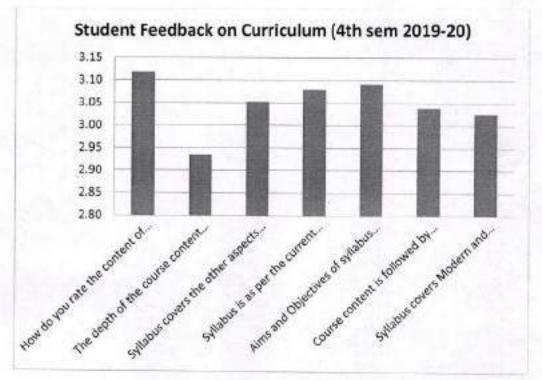


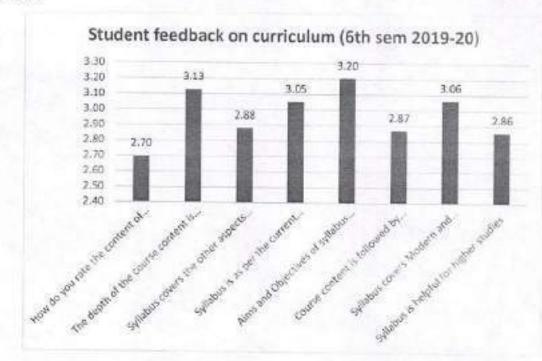
### Action taken report from Stakeholder about Curriculum:

**Even Semester** 

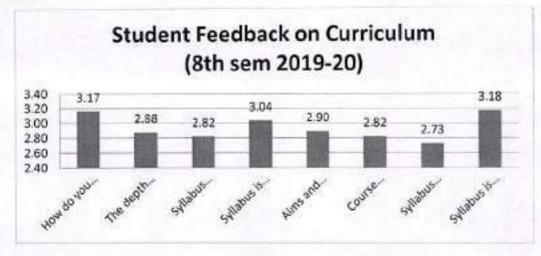
#### 1. From Student:

Second Year:



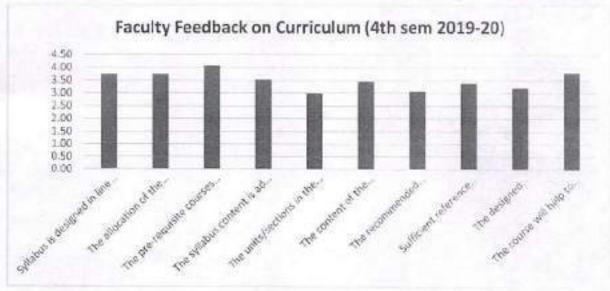


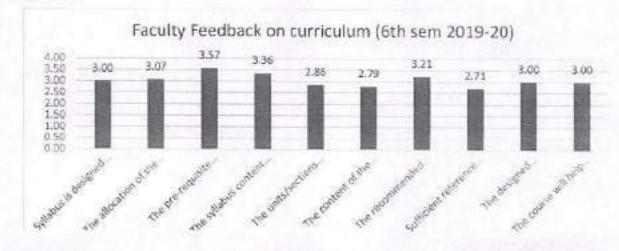




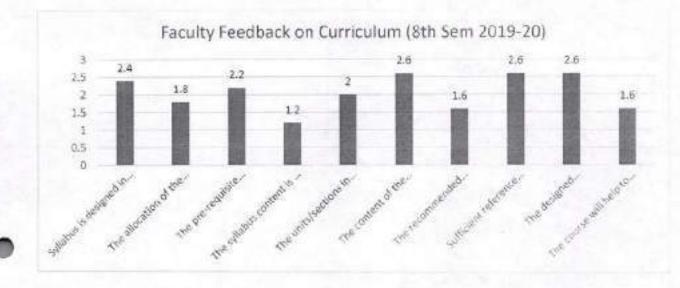
### 2. From Faculty:

### Second Year:





### Fourth Year:



### Feedback Report Even semester:

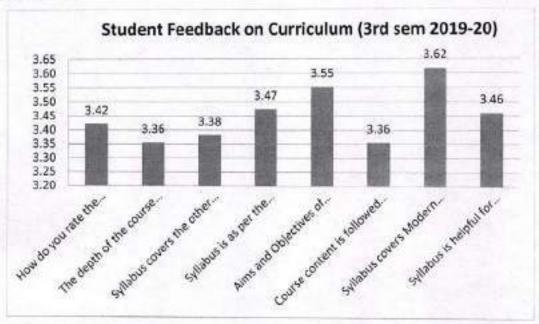
Feedback	Action Taken	Impact
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	Faculties prepared the assignments according to the syllabus and conduct extra classes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.

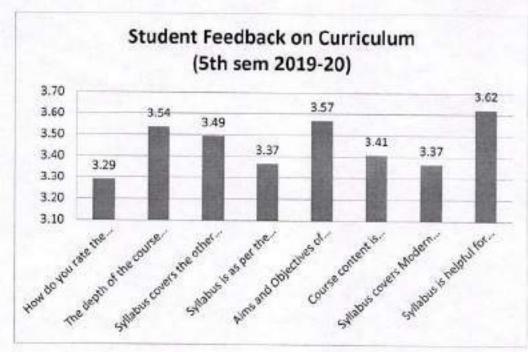


#### Odd Semester

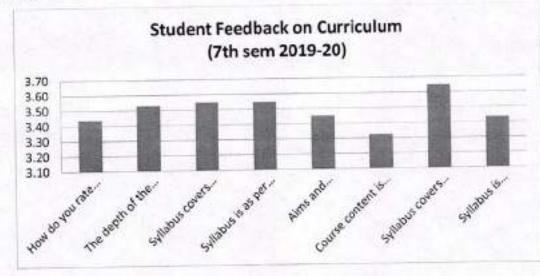
#### 1. From Student:

#### Second Year:



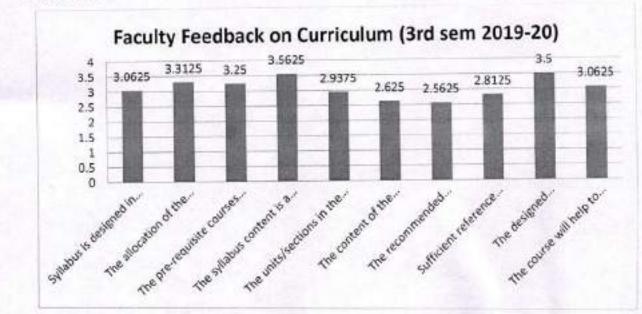




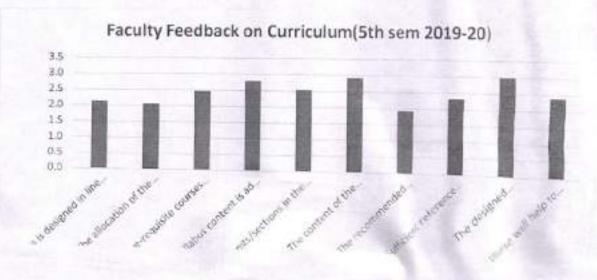


2. From Faculty:

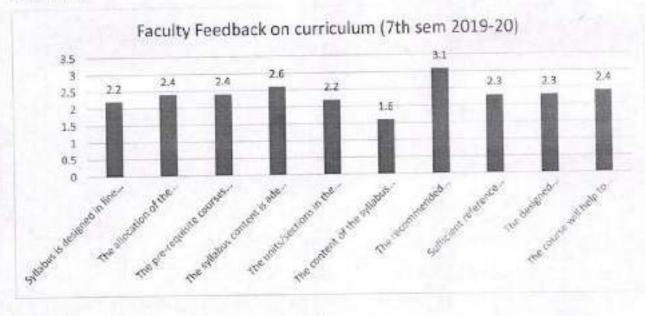
Second Year







### Fourth Year

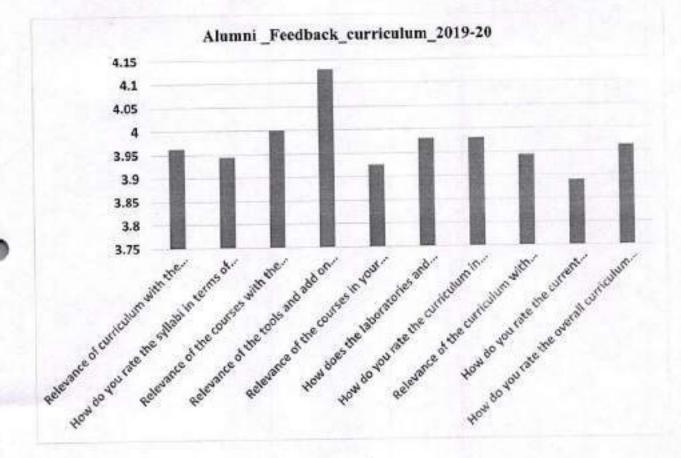


### Feedback Report for Odd Semester

eedback	Action Taken	Impact
eedback regarding the nclusion of current ndustrial requirements, mparting team management, employability skills using modern topics/tools has been received.	All faculty members were recommended to conduct/run such courses that can meet the feedback requirement and provide more options to students.	Faculties were asked to run Value-Added courses like advancement in Air Pollution and Geosciences in order to cater the needs of students and provide better understanding of the industry requirements.



### From Alumni:



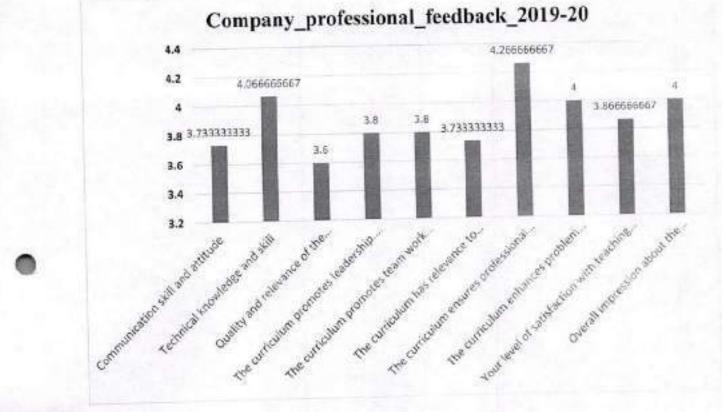
Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved by add some course which fulfil the industrial requirement.	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	Courses will be conducted in the next semester
Alumni feedback Identified the lack of curriculum in addressing the real problems.	case for enhancing problem	Faculty were instructed to increase the use of latest case studies and research papers for better understanding of the fundamentals and trends.

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G.

Engine

### From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance	increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.

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### G.L. Bajaj Institute of Technology & Management



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK IILGREATER NOLDA (U.P.) 0120-2323818

Website: www.glbitm.org. Email: DRECTOR@GLBITM.ORG.REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 19-20)

Ratin	Questions
1.0.0.0.0.0	C MARKING THE

Group Name	Particular	Average	Min Rating	No. 16 Students
NFRA.	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	323	2.00	2,585
	CANTIEN BACLUTIES (FOOD QUALITY, AMBRENCE, SUPPORT STAFF)	123	240	2,105
	CLASS ROOM INPRASTRUCTURE	3.23	2,00	2,185
	CLEANLINESS AND MAINTENANCE OF COLLECT PREMINES	302	3.00	2,145
	COLLECTION OF BOOKS, IOURNALS AND REASING MATERIAL OF THE COLLEGE LIBBARY	294	3.00	2,145
	TRUNKING WATER FACILITY	326	200	7,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	200	Z,185
	INFEASTRUCTURE OF THE LABORATORIES	3.12	200	3,116

		Average.	Mis Bating	No. of Students
NERA	PHYSICAL INPRASTRUCTURE OF THE COLLEGE LIBBARY	3.05	2.60	2.101
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	4.15	214	1.041
	BUPPORT AND ASSISTANCE OF THE LIBRARY STAFE	3.10	2.00	1.105
	SUPPORT AND ASSISTANCE OF THE STAFF	1.24	2.0.9	2185
	SUPPORT FUR PARTICIPATION IN EXTRADURISOILAR ACTIVITIES	m	2.00	2,195
	WASHEDOM CLEANLINESS AND MAINTENANCE	121	210	2.185
	WI-FE AND IN TERMET FACILITY	322	2.80	2,185

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.
To upgrade research facilities for studies.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e- consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.
Enhance Sports   Inter departmental and faculty sports     facilities and sports   meet organized. Students     events   encouraged to participate in inter- college sports meet.		More than 500 students participated and many earned and medals in various inter- college, zonal and state level sports meet.
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra- curricular skills of students identified and platform given to enhance the talent.
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.

Action taken report on the Student Feedback about Ambience: 2019-20





# Feedback System (Civil Engineering) 2018-19



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### 1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2018-19

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

# G L Bajaj Institute of Technology and Management

Department\_

Session

# Feedback from Student about Faculty

	F	aculty Detai	ls	And the second second
Name				
Academic Year/ Sem	ester			
Department	101			
Subject			to an inclusion	
On the scale of 1 to 5 curriculum			tion with GLBITM stud	and and the second
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Component of curriculum1	5	4	3	2	1
Clarity of Expectations of Students			100	12112	1
Effectiveness of Teacher In terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.			1		L
Effectiveness of Teacher in terms of Technical Content/Course Content.					L
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?	1			1	
Has the Teacher Covered relevant topics beyond Syllabus.	-				Ľ
Motivation and Inspiration for Students to Learn			•		
Place on Which Contents were covered.	-	Signer -	-		
Support for the development of Student's Skill Hands on Training	11				
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

### G L Bajaj Institute of technology and Management

Department\_\_\_

Session

	Student Fe	edback form	n on Course	
	S	tudent Deta	ils	
Name	P (			
Roll Number		1 Sec. 2.		
Department	00100.813		State State	
Session				
On the scale of 1 and curriculum	to 5 how do you rate ;	your overall satis	sfaction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement				324	
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials	1.5				
7	Syllabus covers Modern and Advanced topics		2			
8	Syllabus is helpful for higher studies			1		

Suggestion if any:

۰,

Signature of Student:

# Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department\_\_\_

Session

	Heedbac	ik fr	om faculty	v 01	i Course		部	1	100	
in market		Fa	culty Deta	ils	A STATE STATE					
Name	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1									
Academic Year/ Sem	ester				13. 15 (Z ) (D	-				
Department	S									
Subject					an and a start of the start of					
On the scale of 1 to 5 and curriculum	how do you rat	te you	ir overall satisf	factio	on with GLBITM stud	-	1.1	-	as	
5 (Excellent)	4(Very Good)		3(Good)		2 (Satisfactory)	1	(po	or)	_	_
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1	Feedback Form	n						
Component of curric	ulum	-		-	12-11-11-12-12	5	4	3	2	1
Syllabus is designed in academic requirement The allocation of the c	at the level of p	orogra	umme.	urren	t global scenarios and					
The pre-requisite cour	ses are appropri	iate fo	or this course.							
The syllabus content is	s adequate to ac	hieve	stated CO's/P	O's.						-
The units/sections in the	he syllabus are	prope	rly sequenced.							
The content of the syll	labus is proporti	ionate	e to the time all	locat	ed.					
The recommended tex	tbooks are adeq	quate	and map onto t	the s	yllabus.		T		T	
Sufficient reference m available for the topic						1				
The designed experim Study stimulate the in	tents/Case terest of student	ts in t	he subject and	deep	en their understandin	g				
The course will help t skills of the students.	o hone analytic	al ski	lls/design skills	s/pro	blem solving					

Suggestions if any:

Signature of Faculty:

1		Department	0	IVIE	ngg .	1				
		Session		2018-	UU					
		Aim	unni frig	effnack	Form					ίų.
-		A CONTRACTOR OF	Alumn	i Detai	s	12-010				
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Ema	il ID:	Sushe	100	imai 0.0	an			x		-
Year	of Passing:	2-1	V	Batch:	2	-15-	-19		16	-
Depa	urtment:	CE	1.20	Contact	No.: 9	6210	82	90	P	-
Curre	ent Industry:	CONGRU	EV	in Na			1		-	-
Desig	gnation:	-	TE	TIENTCL	101.11	<i>p</i> .	1		-	
On th	e scale of 1 t	to 5 how do you rate		rall satisfa	ction with G	LBITM	stud	lents,	, sylla	aba
and the second se	Excellent)	4(Very Good)	3(G	Good)	2 (Satisfac	tory)	-	1(p	oor)	-
			Feedba	ck Form						
S.No		Par	ameters	1		5	4	3	2	
1.	Polounnan	found and so its	the domai				-	-	1	
	Relevance	of curriculum with	and devenues	n of the pro	ogram.			1.2.2	1.000	
	How do you	of curriculum with u rate the syllabi in at?				V		1		
2.	How do you employment Relevance	u rate the syllabi in at? of the courses with	terms of e	nhancing t	the	22.				
2.	How do you employment Relevance of requirement Relevance of	u rate the syllabi in at? of the courses with ts. of the tools and add	terms of e the curren on course	enhancing t	the	72.72				
2. 3. 4.	How do you employment Relevance of requirement Relevance of institute with	u rate the syllabi in at? of the courses with ts. of the tools and add th the real-life prob	terms of e the curren on course lems.	enhancing t t industrial rs provided	the I I by the	7771				
2, · 3. 4. 5.·	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the	u rate the syllabi in at? of the courses with ts. of the tools and add th the real-life prob- of the courses in you he laboratories and	terms of e the curren on course lems. ur persona specialize	enhancing t t industrial is provided al career gr d facilities	the by the owth	11115 X				
2, · 3. 4. 5. · 6.	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the the institute How do you	u rate the syllabi in at? of the courses with ts. of the tools and add th the real-life prob of the courses in you	terms of e the curren on course lems. ur persona specialize , helped ye	enhancing t it industrial is provided al career gr d facilities ou in the ir	the by the owth provide by adustry?	111111				
2, · 3. 4. 5. · 6. 7.	How do you employment Relevance of institute with Relevance of How does the the institute How do you material? Relevance of	u rate the syllabi in nt? of the courses with ts. of the tools and add th the real-life proble of the courses in you he laboratories and during your tenure a rate the curriculum of the curriculum with	terms of e the curren on course lems. ur persona specialize , helped yu n in terms	enhancing t t industrial s provided al career gr d facilities ou in the in of availab	the by the owth provide by idustry? ility of study	111111111111111111111111111111111111111				
1.   2.   3.   4.   5.   6.   7.   8.   9.	How do you employment Relevance of requirement Relevance of institute with Relevance of How does the the institute How do you material? Relevance of competitive How do you	u rate the syllabi in at? of the courses with ts. of the tools and add th the real-life prob- of the courses in you he laboratories and during your tenure a rate the curriculum	terms of e the curren on course lems. ur persona specialize , helped yu n in terms ith respect	enhancing t t industrial s provided al career gr d facilities ou in the in of availab t to higher	the by the owth provide by idustry? ility of study studies and	X X X X X X X X X	•			

Any suggestion for the institute/department:

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### G L Bajaj Institute of technology and Management

### **Employer's Feedback Form**

Name	Same Sal	Abbiul	thomast	and particular and the
Company / Orga	nization	BL kash		A CHE SALES
Designation		Engineer	v	
Phone No. (Opti	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	satisfaction with GLI	BITM students, syllabu:
5 (Excellent)	4(Very Good)	3(Good)	1 1	1(poor)

	Feedback Form					
S.No.	Parameters ·	5	4	3	2	1
*1	Communication skill and attitude	V				
2	Technical knowledge and skill	~				
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	~				
4	The curriculum promotes leadership, qualities	1	-			
5	The curriculum promotes team work mentality		5	11 11		
6	The curriculum has relevance to industrial needs	1	~	*		1
7	The curriculum ensures professional ethics and attitude	V				
• 8	The curriculum enhances problem solving mentality and ability to improve	V				
9	Your level of satisfaction with teaching / learning facilities provided by the college	V	-			
10	Overall impression about the organization	160	/			
Remark	ks if any:		-	7		

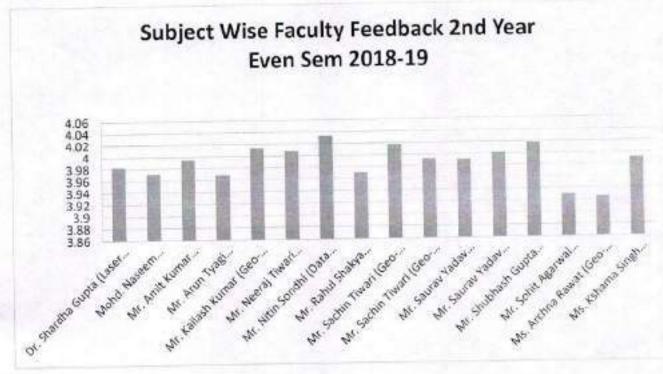
Any suggestion for the institute/department: Need to Enhance more shill

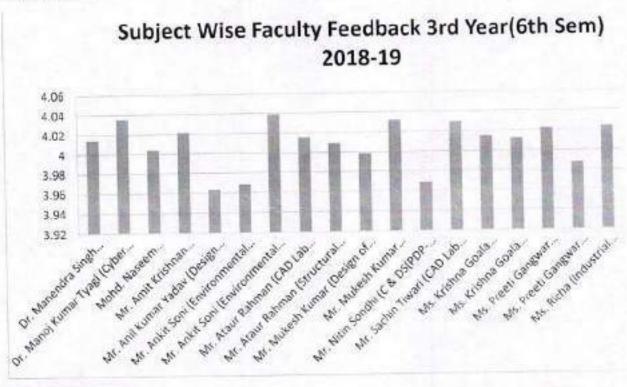
Action taken report on the Student Feedback about faculty:

Student feedback about Faculty:

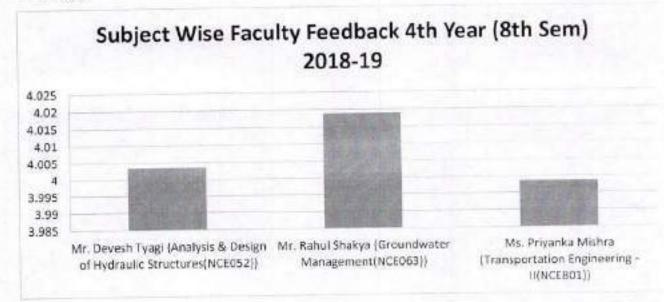
1. EVEN SEMESTER:

Second Year:









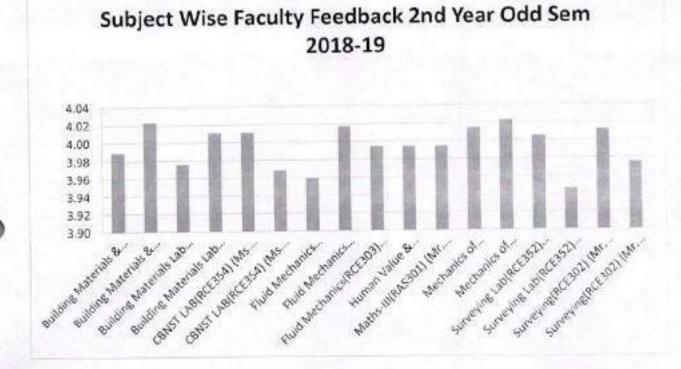
### Feedback Report for EVEN SEMESTER

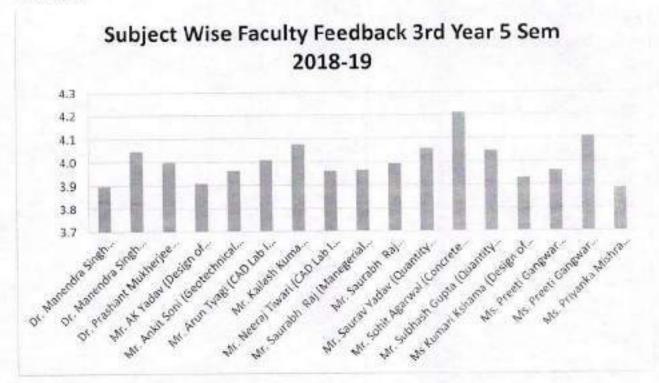
Feedback	Action Taken	Impact
Analyse the faculty feedback from students on different aspects.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
More practical training sessions are desired by the students	Formal instructions were circulated to all the concerned faculties and authorities to inculcate the advanced practical techniques in the teaching and learning process.	Teachers paid more attention to practical sessions and made their teaching more experiential.



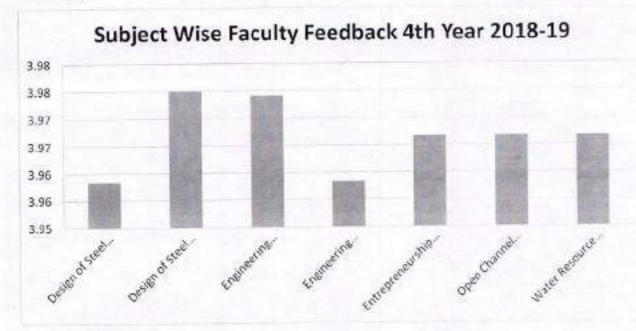
#### 2. ODD SEMESTER:

Second Year:









### Feedback Report for ODD Semester

Feedback	Action Taken	Impact
Arrange a discussion on practical base learning.	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.
The students inform that units/sections in the syllabi's content should be improved in terms of quality.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all the faculty members to support the curriculum with more advanced and beneficial tools for the students.	Teachers' subsequent efforts were observed, and they were successful.

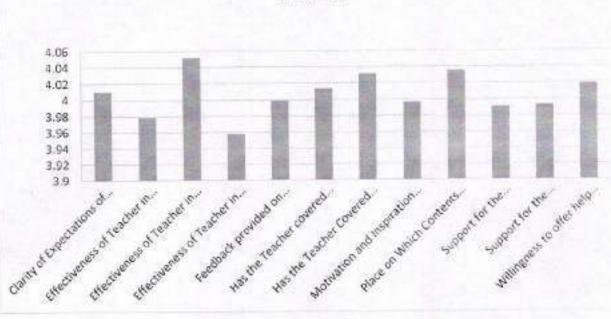
Sive 18 10

Action taken report on the Student Feedback different aspect wise:

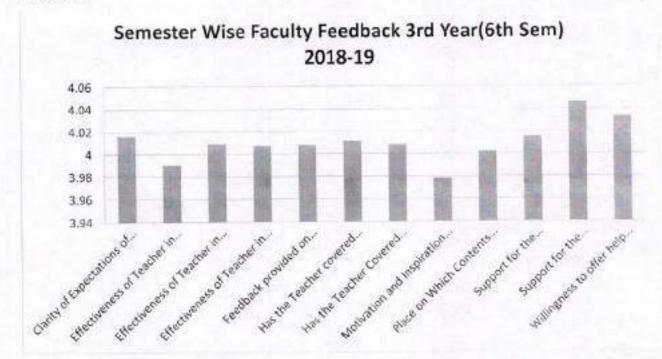
### Student feedback about Faculty:

### **Even Semester**

Second Year:

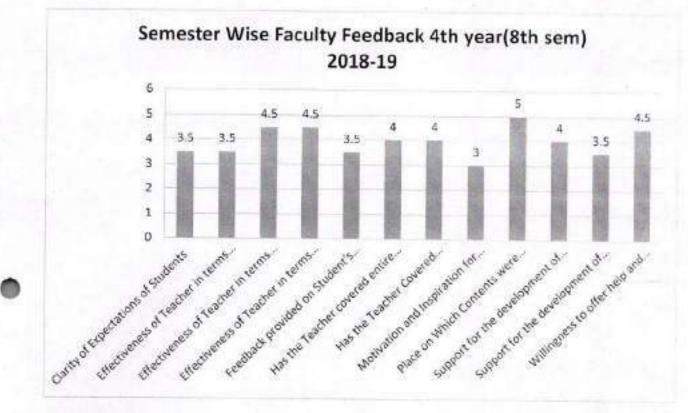


Third Year:



### Semesterwise Feedback 2nd Year Even 2018-19

#### Final Year:



### Feedback Report

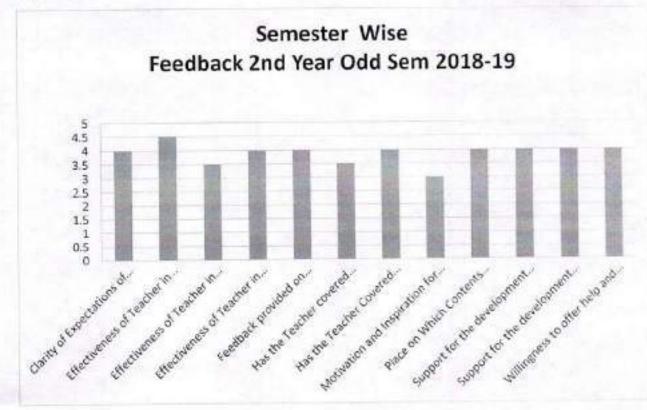
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.

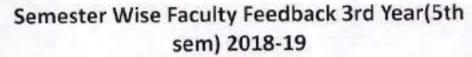
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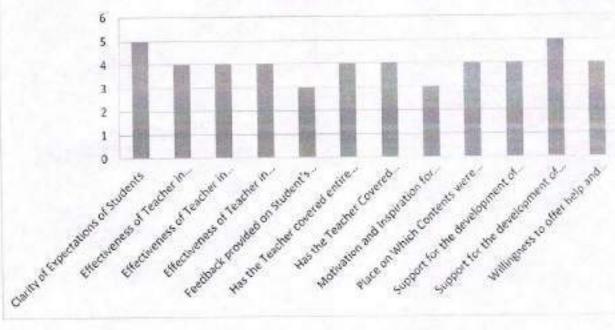
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Odd Semester:

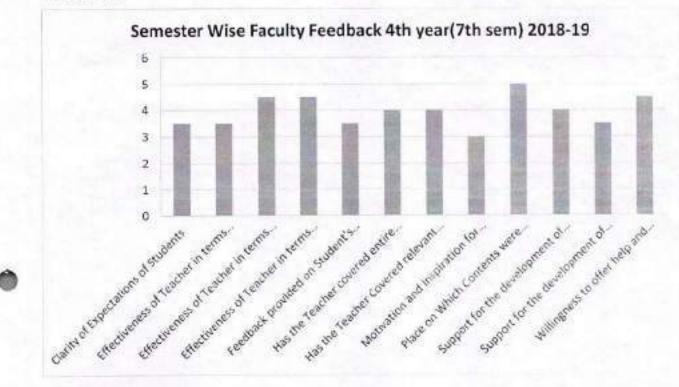
Second Year











### **Feedback Report**

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	To support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	Faculties were asked to include soft skills and numerical ability for problem solving.
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	Teachers paid more attention to case study and use of ICT tools sessions and made their teaching more experiential.

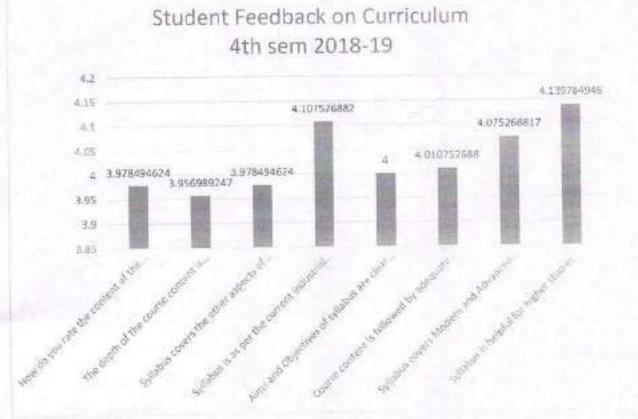


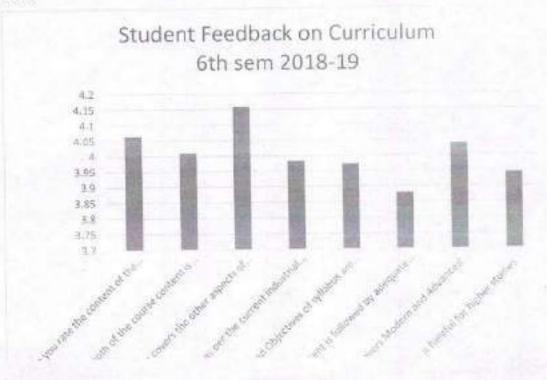
### Action taken report from Stakeholder about Curriculum:

**Even Semester** 

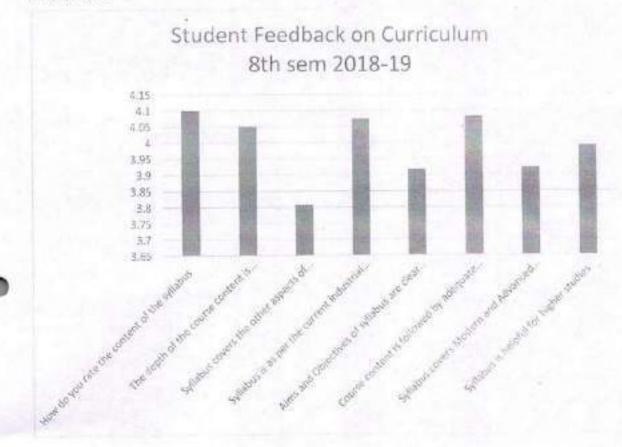
1. From Student:

Second Year:



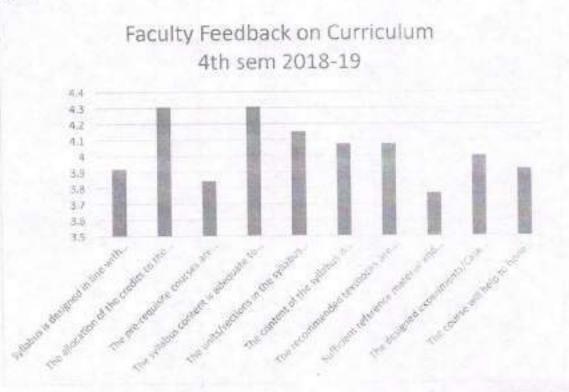






2. From Faculty:

Second Year:







# Feedback Report for Even Semester

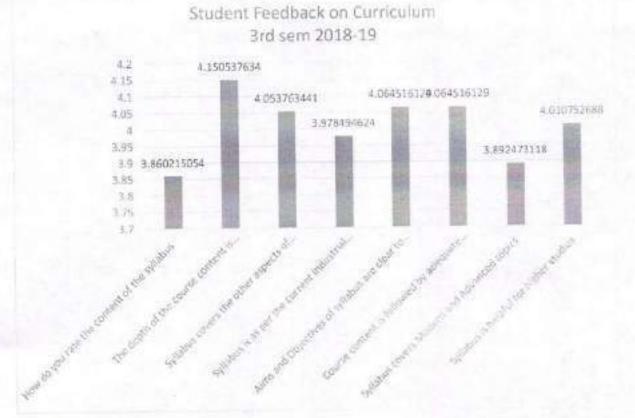
Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming	Faculties were asked to run Value-Added courses on Geotechnical Engineering specially as a prime concern.

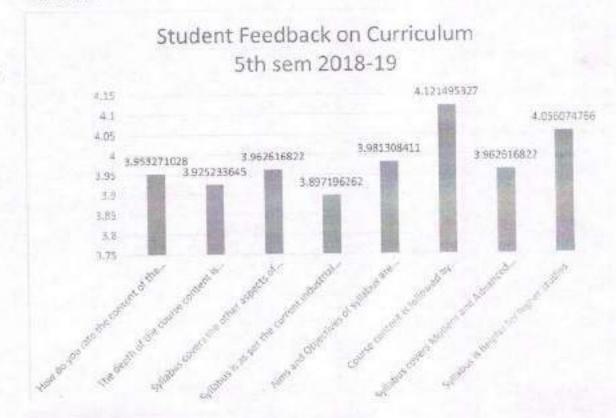


#### **Odd Semester**

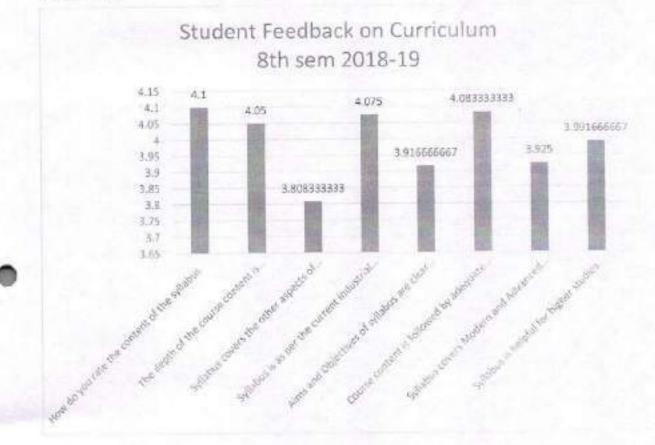
#### 1. From Student:

#### Second Year:



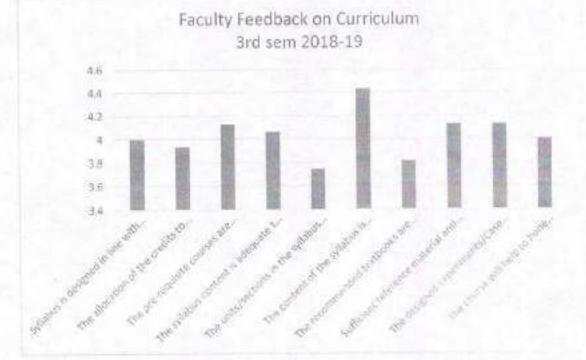


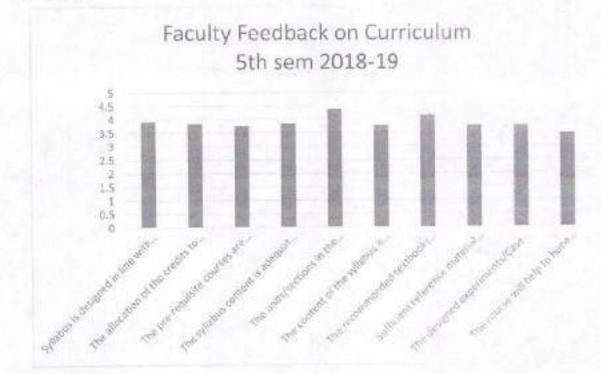
#### Fourth Year:



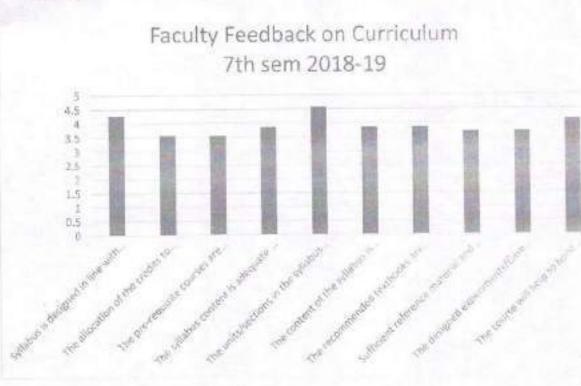
#### 2. From Faculty:

Second Year





Fourth Year

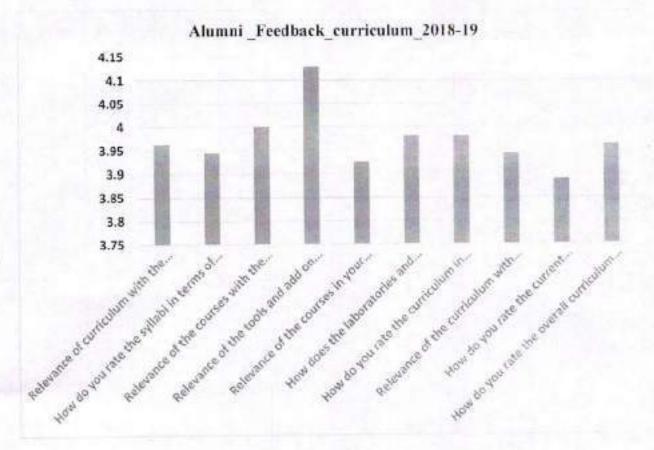


## Feedback Report

Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	Instruction was circulated to the faculties to include latest teaching pedagogy for better and advance knowledge. Library were advised to include latest additions of the core subject books.	Faculty were instructed to use latest ICT tools and encourage students to refer good books and research papers and content from relevant sources.
Current Curriculum in terms of futuristic demands of the industry should be improved	Formal instructions were circulated to respective faculty through HOD for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the Attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers were provided training to gain clarity about POs and COs and their expected outcomes.



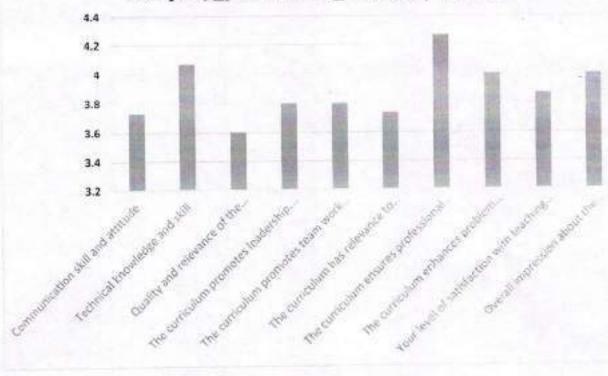
#### From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic demands of the industry should be improved	[10] 20 10 10 10 10 10 10 10 10 10 10 10 10 10	Courses will be conducted in the next semester
Alumni feedback	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	increase the use of latest case studies and research papers for better understanding of



### From Employer:



Company\_professional\_feedback\_2018-19

Feedback	Action Taken	Impact
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	Faculty were instructed to increase the use of latest management and leadership development pedagogy in teaching. More sessions on the skill employability skill enhancement were proposed.





### G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK HLGREATER NOIDA (U.P.)

0120-2323818

Website: www.glbitm.org, Email DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 18-19)

#### Rating Questions

oup Name	Particular	Average	Min Rating	No. ni Stailerto
IA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS CROOND	2,63	1.00	1532
	CANTERN PAGILITIER (FOOD QUALITI, Amideoner, Support STAFF)	2,05,	1.00	2937
	CLASS ROOM INFRASTRUCTURE.	337	2.00	2937
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	2.95	1/00	3,930
	COLLECTION OF BOURS, JOORNALS AND READING MATERIAL OF THE COLLECE LIBRARY.	2.55	1.06	1,977
	DRINKING WATER FACILITY	2.95	1.01	1,537
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.57	100	1,937
	INFRASTRUCTURE OF THE LAND RATORIES	3.15	100	1,037

		Акотари	Min Rating	No. ol Students
NF RA	PHYMCAL INFRASTRUCTURE OF THE COLLEGE LIBRARY	2.47	1.017	3937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LAEDRATORY.	294	100	3337
	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF	2,94	1.00	3,887
	SUPPORT AND ASSISTANCE OF THE STAFF.	327	2.00	3,937
	SUPPORT FOR PARTICIPATION IN ENTRACORRIGULAR ACTIVITIES	2.81	1.00	3615
	WASHROOM CLEANUNESS AND MAINTENANCE	2.93	1.00	1937
	WI-FLAND INTERNET FACILITY	2.94	1.50	3,997

Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	Knowledge upgradation possible from any corner of institute.	
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in inter- college sports meet.	Many students participated and won medal at various sports meet at zonal and state level.
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events



# Feedback System (Civil Engineering) 2017-2018

GL Bajaj Institute of Technology and Management, Plot No. 2, Knowledge Park III, Greater Noida, Uttar Pradesh 201306

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#### 1.4.1 Feedback Analysis and Action Taken Report of the Institute on feedback report 2017-18

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the structure distribution.

# G L Bajaj Institute of Technology and Management

Department\_

Session

# Feedback from Student about Faculty

and the second		<b>Faculty Detai</b>	ls	14 A
Name	13		in a substant	He Miles
Academic Year/ Sem	ester	100		
Department	1.1.1			
Subject				In the second second
On the scale of 1 to 5 curriculum	how do you rate you	r overall satisfac	ction with GLBITM stud	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum↓	5	4	3	2	
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher In terms of Use of Teaching aids.					L
Effectiveness of Teacher in terms of Technical Content/Course Content.					L
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?				-	
Has the Teacher Covered relevant topics beyond Syllabus.	-		-		t
Motivation and Inspiration for Students to Learn			-		
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training	5				
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students			•		

Suggestions if any:

Signature of Student:

# G L Bajaj Institute of technology and Management

Department .

Session\_\_\_\_

States and the second	St	udent Detai	IS the second	
Name			and a start of the	
Roll Number				
Department	12			
Session	and the second		1041-14	
On the scale of 1 t and curriculum	o 5 how do you rate y	your overall satis	faction with GLBITM s	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	1				
S.No	Curriculum Evaluation	5	4	3	2.	1
1	How do you rate the content of the syllabus					-
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					1.00
4	Syllabus is as per the current industrial					_
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials		÷.			
7	Syllabus covers Modern and Advanced topics					-
8	Syllabus is helpful for higher studies	1	18			

Suggestion if any:

10

Signature of Student:

# Sample of Different Feedback Forms <u>G L Bajaj Institute of technology and Management</u>

Department\_\_\_\_\_

Session

	Fee	dback	fro	om faculty	on Course	北方				
	0001000000000	1	Fac	ulty Detai	ils					
Name		1. 12	37						_	1
Academic Year/ Ser	nester		-				1			_
Department										_
Subject					a second second second					_
On the scale of 1 to and curriculum	5 how do	you rate y	your	overall satisfi	action with GLBITM stude			-	JS	
5 (Excellent)	4(Very	Good)		3(Good)	2 (Satisfactory)	1	(po	or)	_	-
			Fe	eedback Forn	n			-215	ade	
Component of curri	iculum		1			5	4	3	2	1
						+	+	-	-	-
Syllabus is designed academic requirement	in line with t at the le	n industry vel of pro	y teo gran	nme.	rrent global scenarios and					
The allocation of the	credits to	the cours	e is	appropriate.						
The pre-requisite con	urses are a	ppropriat	e for	this course.						
The syllabus content	t is adequa	te to achi	eve	stated CO's/P	O's.					
The units/sections in	the syllat	ous are pr	oper	ly sequenced.						
The content of the s	yllabus is	proportion	nate	to the time all	located.					
The recommended t	extbooks a	are adequi	ate a	ind map onto t	the syllabus.					
Sufficient reference available for the top	material a	and books	e syl	llabus.						-
and the second second second second second second	interest of	students			deepen their understandin	g				
The course will hele skills of the student		analytical	skil	ls/design skill:	s/problem solving					

Suggestions if any:

Signature of Faculty:

		Department_	CL	2	1					
		Session	2017	-18	-	_				
		Alun	am Deed	back Pou	n					
2. vinte			Alumni	Details			-			1
e wrong	of Alumni:	AbR	inav 1	Panwar						
Email		Ab hinaw P	anwarl	26 gm	all.c.	m				
Year	of Passing:	2017		Batch:	201	3-	17			
Depar	tment:	CE :		Contact No.:	983				3	
Curren	nt Industry:	107		1.1					7	
Design	nation:	CTT					-	-	-	-
On the	e scale of 1 to	o 5 how do you rate	your overa	ll satisfaction	with GLB	ITM	stud	lents,	sylla	abu
and the second second	xcellenf)	4(Very Good)	3(God	od) 2 (S	atisfacto	rv)	-	1(0	oor)	
	E.		Feedback			41			,	1
- 10			The other particular							
S.No		Para	meters	27453		5	4	3	2	
	Relevance			of the program		5	4	3	2	1
1.	0.00010000100	of curriculum with t	he domain		ı,	5	4	3	2	1
1.	How do yo employment	of curriculum with t u rate the syllabi in t at?	he domain terms of enl	hancing the	ı,	5	4	3	2	1
1. 2,	How do yo employment	of curriculum with t u rate the syllabi in t at? of the courses with t	he domain terms of enl	hancing the	ı.	5	4	3	2	1
1. 2. 3.	How do yo employmer Relevance requiremen Relevance	of curriculum with t u rate the syllabi in t at? of the courses with t ts. of the tools and add	he domain terms of en the current i on courses	hancing the ndustrial		5 1	4 1 1 1	3	2	1
1. 2. · 3. 4.	How do yo employmen Relevance requiremen Relevance institute wi	of curriculum with t u rate the syllabi in t at? of the courses with t ts.	he domain terms of en the current i on courses tems.	hancing the ndustrial provided by th	ne	5 1 2 2	4 1 1 1 1	3	2	1
1. 2; · 3. 4. 5.	How do yo employmen Relevance requiremen Relevance institute wi Relevance How does t	of curriculum with t u rate the syllabi in t at? of the courses with t ts. of the tools and add th the real-life probl of the courses in you he laboratories and	terms of end terms of end the current i on courses tems. ur personal specialized	hancing the ndustrial provided by th career growth facilities prov	ne ide by	5 1 2 2	4 1 1 2 2 2 2	3	2	
1. 2; · 3. 4. 5.	How do yo employment Relevance of requirement Relevance of institute with Relevance of How does to the institute How do you	of curriculum with t u rate the syllabi in t at? of the courses with t ts. of the tools and add th the real-life probl of the courses in you	the domain of terms of end the current i on courses tems. ur personal specialized , helped you	hancing the ndustrial provided by the career growth facilities prov	ide by	5 1 2 1	A J J Z Z J J	3	2	
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1. 2; · 3. 4. 5. 6; 7.	How do yo employment Relevance of requirement Relevance of institute with Relevance of How does to the institute How do your material? Relevance of competitive How do your	of curriculum with t u rate the syllabi in t at? of the courses with t ts. of the tools and add th the real-life probl of the courses in you the laboratories and the during your tenure, u rate the curriculum	terms of end terms of end the current i on courses tems. ur personal specialized , helped you n in terms o ith respect t rriculum in	hancing the ndustrial provided by the career growth facilities proven in the indust f availability of o higher studio	ide by ry? of study es and	5 1 2 2	4 J J L L J J L L	3	2	

Any suggestion for the institute/department:

D

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Signature:

### G L Bajaj Institute of technology and Management

### **Employer's Feedback Form**

	Ē	mploveris	Details	
Name		Vishal		
Company / Orga	nization	Congru	ix India P	VT. LTD.
Designation	The same state of	HR	ALL LINGTON	
Phone No. (Opti-	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	atisfaction with GL	BITM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Parameters	-	1.5			
	5	4	3	2	1
Communication skill and attitude		L	-		
Technical knowledge and skill		~			
Quality and relevance of the curriculum and syllabus with the chosen discipline	-	1			
The curriculum promotes leadership, qualities		~			
The curriculum promotes team work mentality	-	-			
The curriculum has relevance to industrial needs	U	1			
The curriculum ensures professional ethics and attitude	-	1		1	
The curriculum enhances problem solving mentality and ability to improve	~	1			
Your level of satisfaction with teaching / learning facilities provided by the college	~	-			
Overall impression about the organization			-	L	
	Technical knowledge and skill Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership, qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college	Technical knowledge and skill			

NA

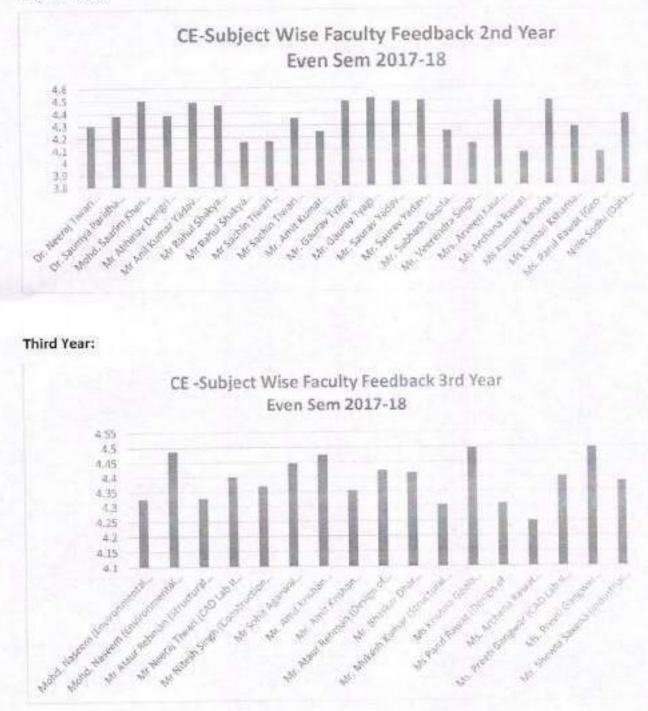
Any suggestion for the institute/department:

Action taken report on the Student Feedback about faculty:

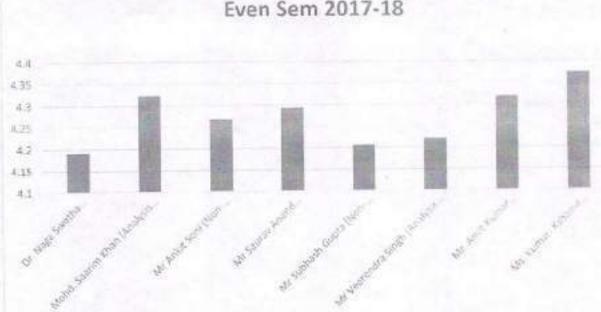
Student feedback about Faculty:

#### 1. EVEN SEMESTER:

Second Year:



#### Final Year:



# CE- Subject Wise Faculty Feedback 4th Year Even Sem 2017-18

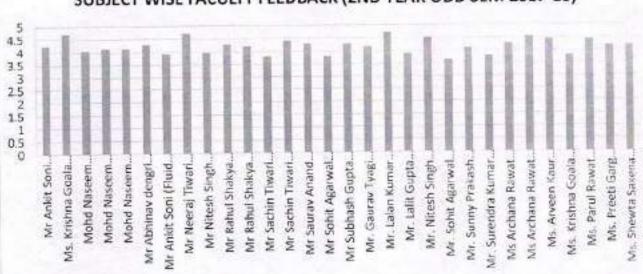
### Feedback Report for EVEN SEMESTER

Feedback	Action Taken	Impact
Feedback identified inclusion of latest trends and contemporary topics in the various courses.	HOD conduct the meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	Subsequent application by teachers was observed and efforts were effective.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions	Teachers paid more attention to practical sessions and made their teaching more experiential.

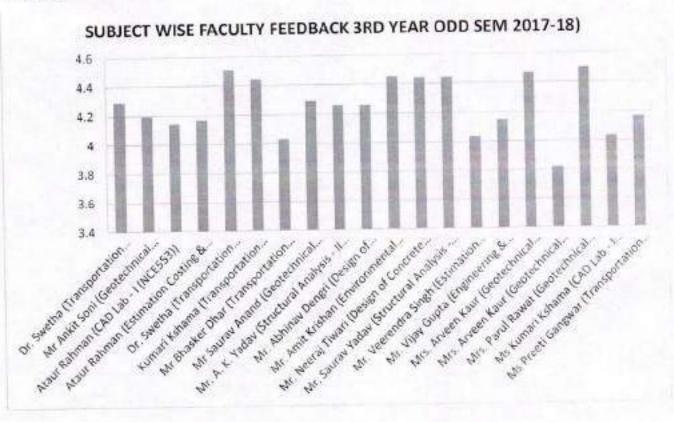


### 2. ODD SEMESTER:

#### Second Year:

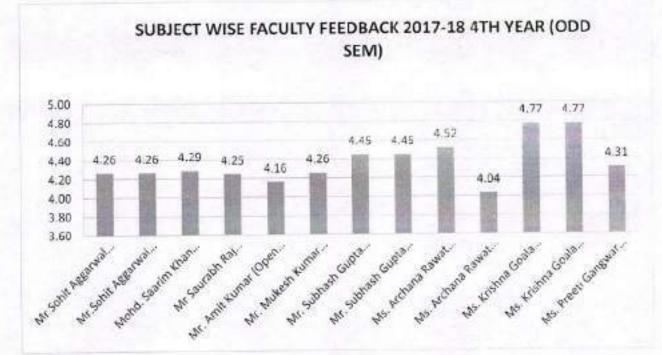


Third Year:



SUBJECT WISE FACULTY FEEDBACK (2ND YEAR ODD SEM 2017-18)





### Feedback Report for ODD Semester

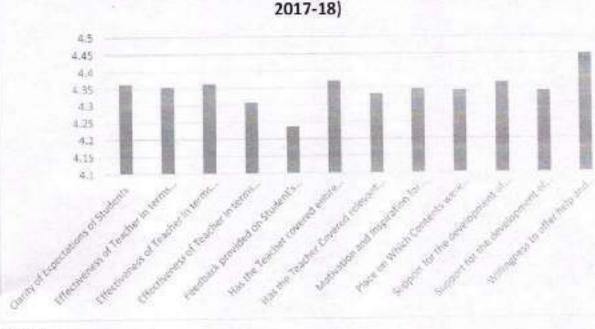
Feedback	Action Taken	Impact	
The student has shown their request to improve more in depth of the course content for achieving the expected Course Outcomes	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	Teachers focused more on practical lessons and increased the experiential nature of their instruction.	
The students inform that units/sections in the syllabus are not properly sequenced during lecture.	For the purpose of resolving the issue of content augmentation in the syllabus, formal instructions were disseminated to all concerned faculties, who were then urged to supplement the curriculum with more effective teaching-learning strategies.	Teachers' subsequent effort were observed, and they were successful.	

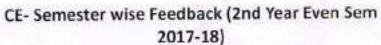
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

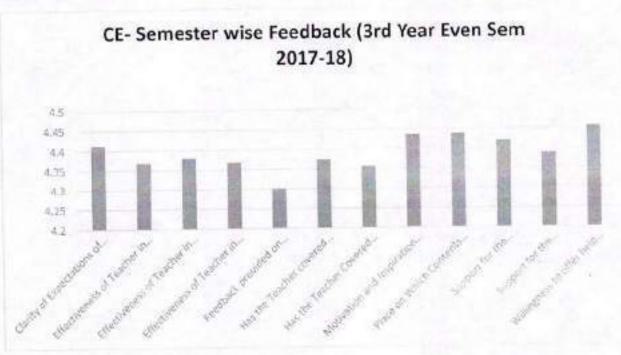
#### Even Semester

Second Year:





Third Year:

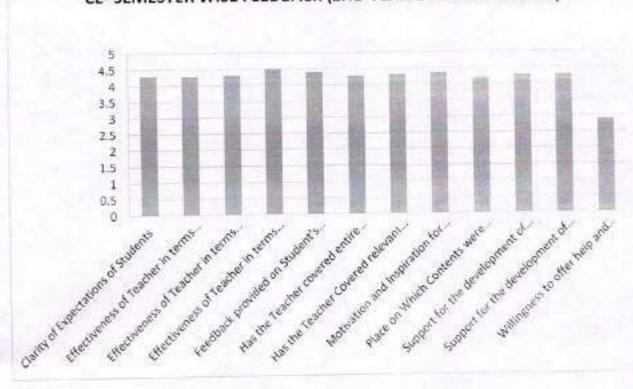


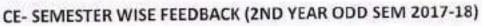
Fourth Year:



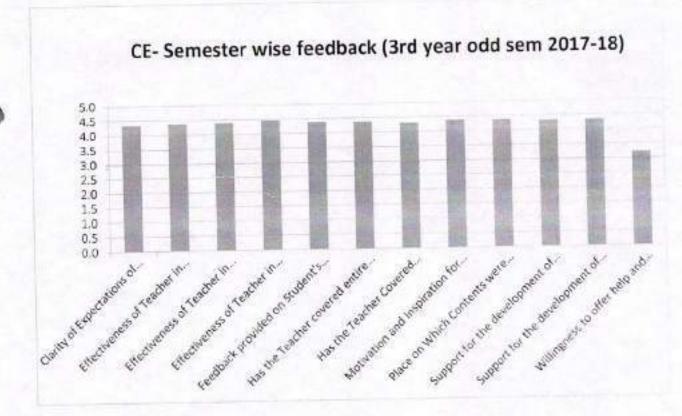
#### Odd Semester

#### Second Year:

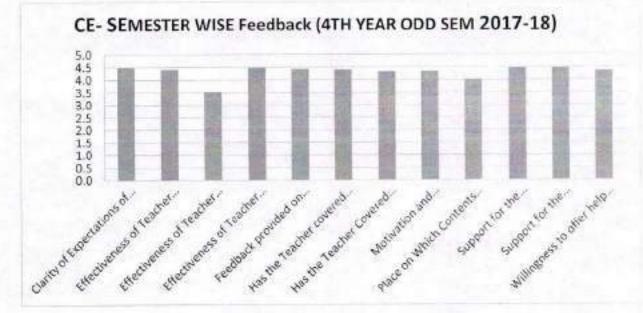




#### Third Year:







### **Feedback Report**

Feedback	Action Taken	Impact	
To meet the desired course outcomes, the course's depth must be raised, and timely course coverage should be monitored.	To solve the issue of attaining COs & POs, formal instructions were distributed to all college members through responsible authority. The attainment of course outcomes was to be monitored by teachers.	s outcomes was to b monitored by teachers e Teachers introduced th f concepts of POs and COs t	
Support for the development of Student's Skill Hands on Training	Formal instructions were circulated to all faculty through competent authority for addressing the issue of increasing experiential learning sessions	numerical ability for problem solving.	

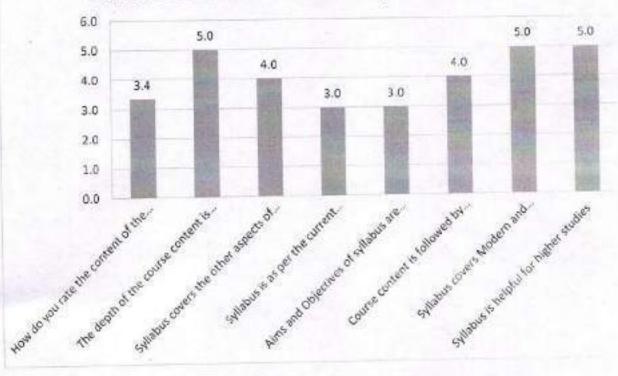
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### Action taken report from Stakeholder about Curriculum:

**Even Semester** 

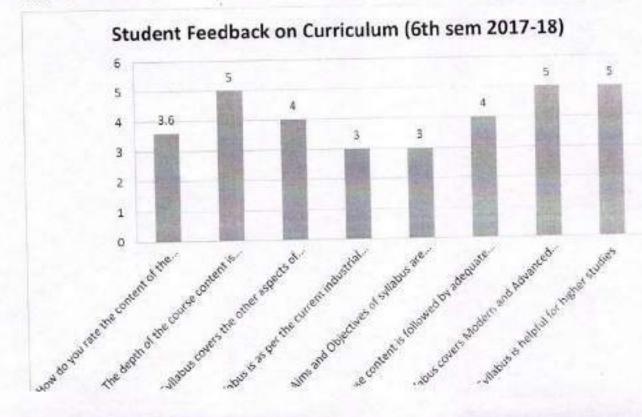
1. From Student:

Second Year:

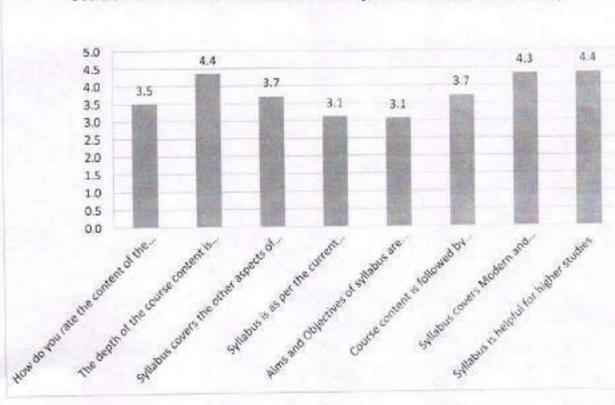


Student Feedback on Curriculum (4th sem 2017-18)

Third Year:



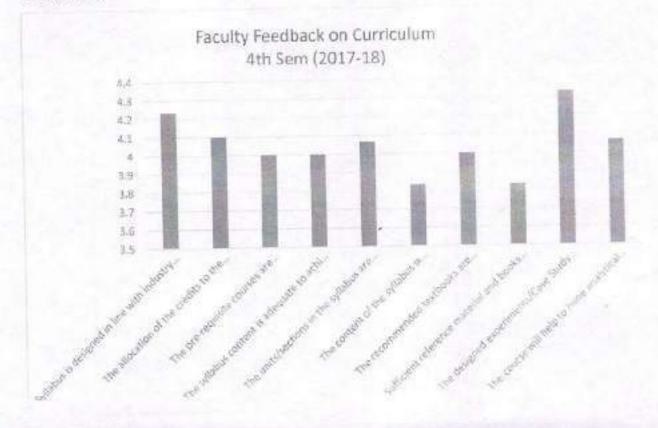
#### Fourth Year:



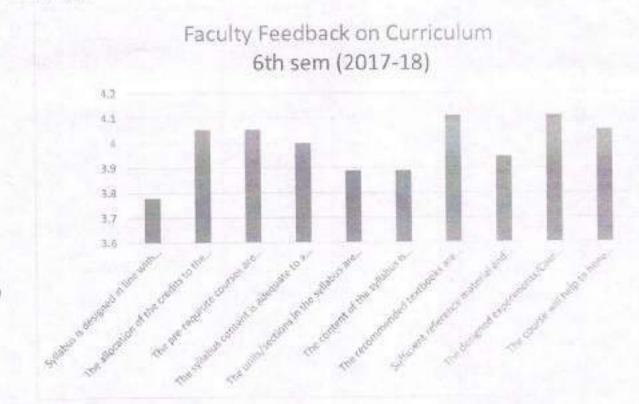
### Student feedback on Curriculum (8th semester 2017-18)

#### 2. From Faculty:

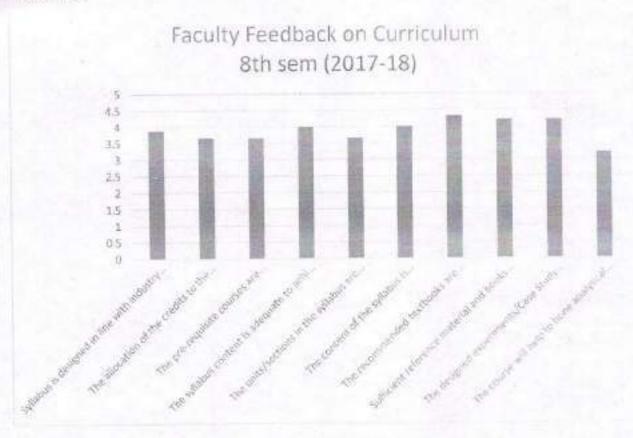
#### Second Year:



#### Third Year:



Fourth Year:



# Feedback Report

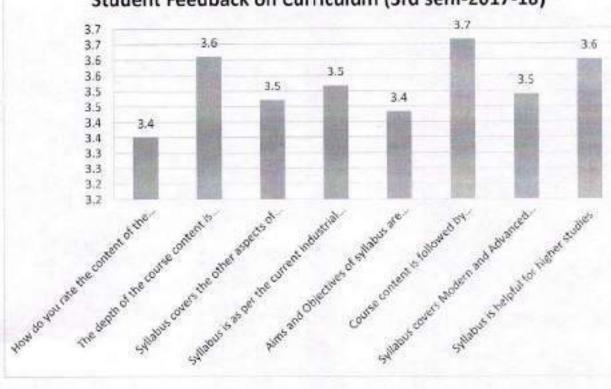
Feedback	Action Taken	keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes. Faculties were asked to run Value-Added courses on various Civil Engineering tools such as MS Projects etc. according to the requirement of Students	
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.		
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.		



Odd Semester

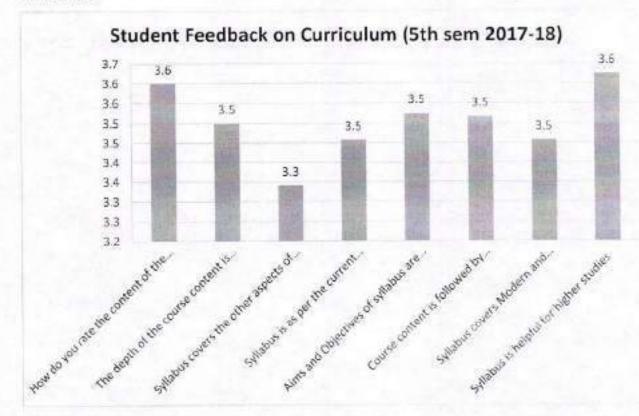
1. From Student:

Second Year:

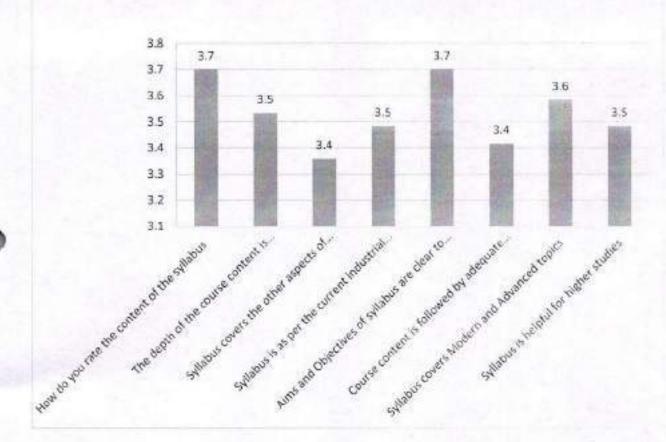


Student Feedback on Curriculum (3rd sem-2017-18)

Third Year:



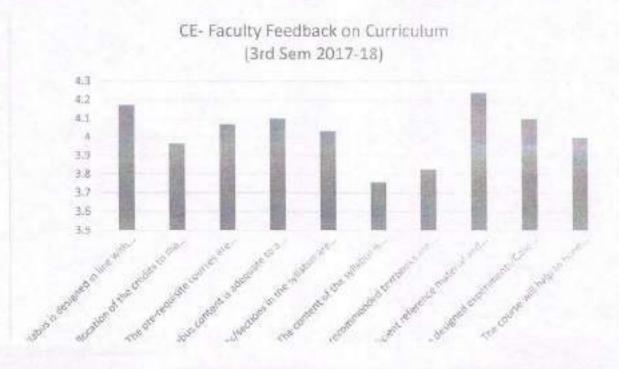
#### Fourth Year:



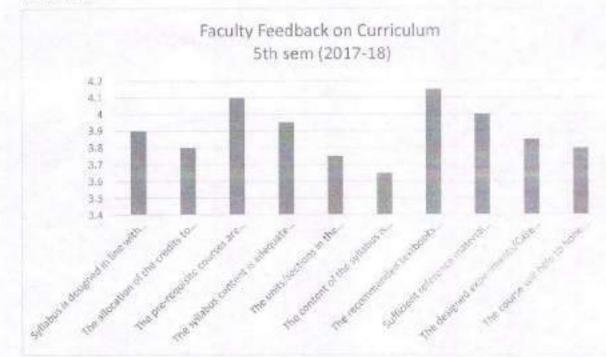
Student Feedback on Curriculum (7TH SEM-2017-18)

### 2. From Faculty

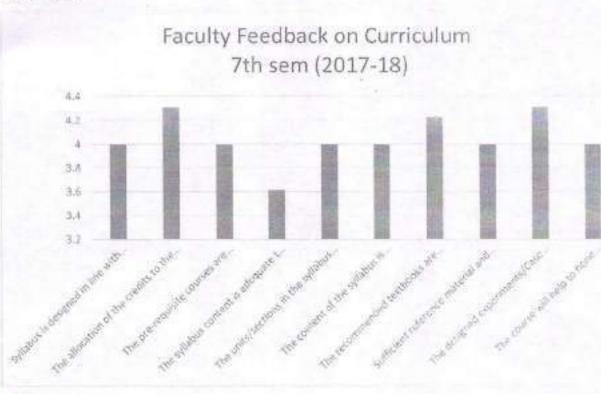
Second Year:







Fourth Year:



-Trackel

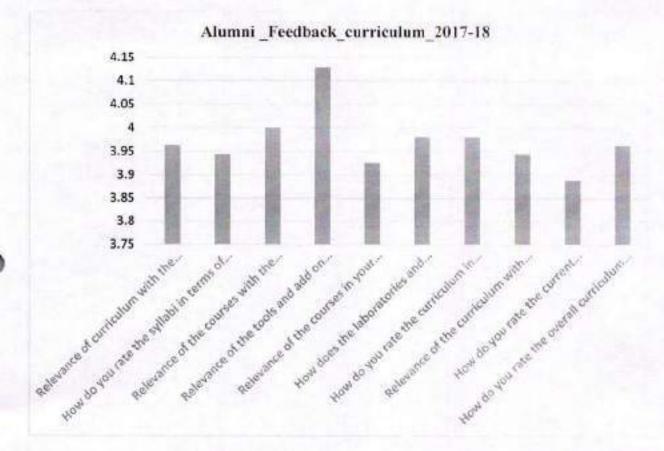
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# Feedback Report

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run to make students aware them to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages according to specific industry requirements time to time.	Faculties were asked to run Value-Added courses on various Civil Engineering tools such as MS Projects etc. according to the requirement of Students



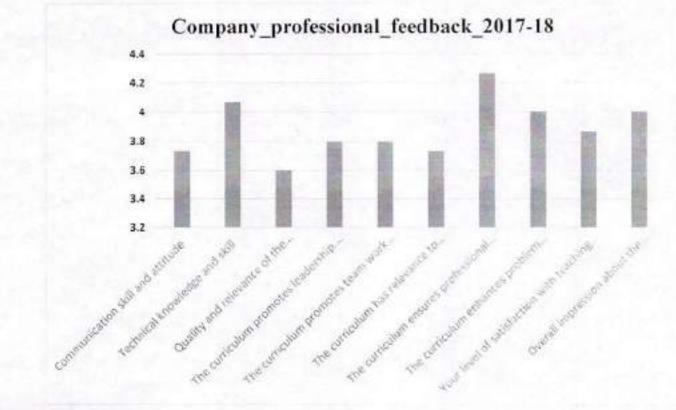
#### From Alumni:



Feedback	Action Taken	Impact		
Current Curriculum in terms of futuristic demands of the industry should be improved	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester.			
Alumni feedback identified the lack of curriculum in addressing the real problems.	Instruction was circulated to the faculties to include latest use case for enhancing problem solving skills in students. Latest and trends and techniques for better and advance knowledge were encouraged.	increase the use of latest case studies and research papers for better understanding of		

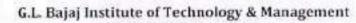


### From Employer:



Feedback	Action Taken	Impact	
Employer's feedback identified lack of leadership and decision making attributes in the curriculum.	HOD circulated the feedback to faculties and encouraged to include management games, activity based learning and case solving to enhance problem solving and leadership skills in students.	management and leadership development pedagogy in teaching. More sessions on	







PLOT NO. 2, KNOWLEDGE PARK III,

PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

0120-2323818

Website www.glbitm.org, Email DIRECTOR@GLBITM.ORG, REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 17-18)

Rati	ing (	uesti	ions

Group Name	Particular	Average	Min Rating	No. of Students
NERA	AMENITIES AND ASSISTANCE HIGVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	501
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE SUPPORT STAFF)	243	1.00	542
	CLASS ROOM INFRASTRUCTURE	3.14	100	141
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES	2.78	1.00	.362
	COLLECTION OF SDOKS, JOURNALS, AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.03	561
	DRINKING WATER FACILITY	256	LOD	562
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	La)	1.00	592
	ENFRASTIDICTURE OF THE LABORATORIES	2/0	1.00	362

		Average	Min Bating	No. of Statema
RA	PRYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY	2.04	1.00	381
	SUPPORT AND ASSISTANCE OF STAFF AT THE CILLEGE COMPUTER LABORATORY.	2.70	100	561
	SUPPORT AND ASSESTANCE OF THE LIBRARY STAFF.	2.45	100	547
	SUPPORT AND ASSISTANCE OF THE STAFF.	3.36	2.00	561
	SUFFORT FOR PARTICIPATION IN EXTRACORDICULAR ACTIVITIES.	154	100	592
	WASHFOOM CLEANLINESS AND MAINTENANCE	2.24	1.00	562
	WI-FLAND ONTERNET FACILITY	2,64	Lint	342

Action taken report on the Student Feedback about Ambience: 2017-18

Feedback	Action Taken	Impact	
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi- Fi services,	
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.	
Computer Lab facilities	Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers, SAP lab introduced.	Students benefited SAI and bigdata trainings.	
To upgrade research facilities and Library facilities.	Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and	
Enhance Sports facilities and sports events	Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in inter- college sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at inter- college, state level and national level sports meet at various other college.	
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.		

